

CCL Outlook: Newsletter of the Council of Chief Librarians

California Community Colleges
v. 23 no. 5/6 April/May 2013

Letter from the President:

For the past two years I have served as the President of the Council of Chief Librarians. It has been a deep honor to represent and lead our organization through challenging times in our state. The work has been easy because of the excellent team of people on the Executive Board, and our Executive Director, who have always been willing to step forward to get the work done. Some of the highlights coming from the Executive Board over the past two years include:

- Presentation on the status of libraries to the Board of Governors
- Implementation of the Statewide Database Purchase
- Proposing accreditation standard revisions ACCJC
- Creating a Strategic Plan leading CCL into the future
- Holding professional workshops, town hall meetings, and the Deans & Directors meeting

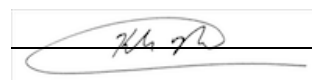
I am happy to announce that at our March meeting the CCL Board elected Tim Karas, Dean Liberal Studies and Language Arts at Mission College to be the incoming president of CCL. From 2005- 2008 Tim was the Director of Library Services at Mission. Before that he was a librarian faculty member at College Of San Mateo. Previous to working in Academia, he was a librarian for the City of Palo Alto and Redwood City. Tim has been on the Executive Board of CCL for the past four years.

On May 9 in Burbank, the Executive Board will elect new board members to replace Tim Karas, John Koetzner, Taylor Ruhl, and Choonhee Rhim. We are very thankful for the time they have given to the California community college libraries over the past several years.

Looking ahead I know you can expect the Annual Data Survey to be distributed, the Student Library and Technology Engagement Survey to roll out systemwide, and the Action Plan for the newly adopted Strategic Plan to be outlined and implemented. Once again it is an exciting time and I know the organization is in good hands to take us to the next level.

On a more personal note, I will continue to serve on the CCL Executive Board though my energies will turn more to my local campus as I serve as the Santa Barbara City College Academic Senate President for the next two years. My CCL work will focus on trying to get the engagement survey rolled out this fall and to assist in getting a statewide ILS to next step.

Much appreciation and gratitude to my colleagues across the state.



Your CCL Executive Board: 2012/13

(phone numbers and email addresses are available at the CCL Website www.cclccc.org)

President: [Kenley Neufeld](#) (Santa Barbara City College)

Northern Regional Board Members:

East Central: [Matt Magnuson](#) (West Hills Coalinga)
Northeast: [Lisa Foley](#) (Lake Tahoe)
Northwest: [John Koetzner](#) (Mendocino College)
San Francisco/East Bay: [Andy Kivel](#) (Diablo Valley College)
Southwest Bay: [Tim Karas](#) (Mission College)

Southern Region Board Members:

Desert: [Marie Mestas](#) (San Bernardino Valley)
Los Angeles: [Choonhee Rhim](#) (East Los Angeles)
San Diego/Imperial: [Taylor Ruhl](#) (Imperial Valley)
Southcoast: [Meghan Chen](#) (Mt. San Antonio)
West Central: [Mark Stengel](#) (Cuesta College)

Additional (ex officio) Board Members:

Executive Director: [Gregg Atkins](#)
Immediate Past President: [Jim Matthews](#) (Chabot)
CCL-EAR Chair: [Jean Smith](#) (San Diego Mesa)
CCL/CC League Library Consortium Director: [Sarah Raley](#)
Chair, Library & Resources Advisory Committee: [Dan Crump](#) (American River College)
Outlook, Website, and Directory Editor, [Johanna Bowen](#) (Retired -- Cabrillo)

CCL DIRECTORY -- ONLINE, EDITED BY EACH COLLEGE

The CCL Directory's transition to a dynamic directory edited online by each college has been a huge success. But all information needs constant UPDATING.

Each library has an identified editor / contact person with a username and password. Please look at your library's profile at <http://cclccc.org/directory.php> and proofread the information for currency and validity.

If your library's data is not up to date, and the local editor is no longer available, or you have any questions about access to the editing process, please contact:
Johanna Bowen < jobowen@cabrillo.edu >

CCL *Outlook* is published five-six times per year. We encourage contributions from our colleagues.

CCL *Outlook* Editor (2012/13) Johanna Bowen, Retired, Cabrillo College,
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<http://www.cclccc.org>

MEMBERSHIP

Good news!

104 colleges have paid their 2012-13 CCL memberships! That really speaks to the commitment you all have to working together and to supporting an organization which actively looks for opportunities to strengthen the role of libraries in the California community colleges. A great big thanks to you from the CCL Board!

Hey - it's **not** too late! Is your college one of the 9 still outstanding? Check the list on the CCL website. If you need another invoice, we'll send it via email; contact Gregg Atkins at greggatkins.cclccc.org

Quickly check your library's current year membership status by looking for a gold star  next to the college name on the [Directory page](#)

REPORT: COMMUNITY COLLEGE LIBRARY CONSORTIUM

<http://cclibraries.org/index.html>

Sarah Raley, Director

At the recent Deans and Directors meeting in Sacramento, the consortium hosted a roundtable discussion. Here are some questions from inquiring minds:

How can we tell what other colleges subscribe to?

Go to <http://cclibraries.org/committee/minutes/index.html>

(our regular username/password will be needed). Click on Participation Report. This is a report prepared by the League office which lists products purchased and information on which colleges purchased them. If you need more information, contact Sarah Raley.

What is the process for recommending products to the consortium?

Any librarian can recommend products for inclusion in the consortium offers. The CCL-EAR committee looks at products to evaluate whether they will match the focus of community colleges instruction, ADA compliancy, ease of use for students, and other criteria. Negotiations begin for pricing to see if it is

something that can be offered at a discount to the colleges. Recommendations are always welcomed from our community.

What do we do if we need an invoice before all pricing is available?

Ask for a deposit invoice. These can be created with whatever pricing you desire. Money paid on a deposit invoice goes into a deposit account at the League office. When you are ready to place your order, let us know you wish to use deposit money.

Current Consortium Offers

Did you know the consortium offers subscriptions to QuestionPoint?

QuestionPoint reference management service provides libraries with tools to interact with users in multiple ways, using both chat and email. In addition, the 24/7 Reference Cooperative (the "Cooperative") provides an around the clock reference service, built by a cooperative of participating libraries. In 2012, the total number of chat requests for our participation community colleges (18 colleges) was 7952. 19% of those requests were between 9 PM and 9AM when most of our libraries are closed. Our local QP administrator is Glorian Sipman (MiraCosta College). See the consortium website for more information on this service.

We just posted the offer for Oxford Reference Library. This is the new name for Oxford Digital Reference Shelf. These are titles for purchase and if you subscribe to Oxford Reference Online, the titles will be integrated into your search. Check out the Oxford Reference Library announcement on the consortium website.

REPORT: ACADEMIC SENATE FOR CCC's (ASCCC)

Reported by Dan Crump (American River College)

The ASCCC held its Spring Plenary Session from April 18-20 at the SFO Westin. Librarians attending included Kevin Bontenbal (Cuesta), Marie Boyd (Chaffey), Cathy Cox (Mission), Dan Crump (American River), Paula Demanett (Fresno City), Evelyn Lord (Laney), Karen Saginor (San Francisco), and Peter Sezzi (Ventura)--- my apologies if I forgot anyone.

The attached links are for the Session program (<http://www.asccc.org/session/program-events>) and available presentations from many of the breakouts (<http://www.asccc.org/events/2013/spring-plenary-session/presentations>).

On the last day of the Session, the delegates vote on resolutions. These resolutions provide the basis and direction for much of the work done by the ASCCC. Below is a listing of the resolutions adopted by the body. This is the link for the full text of the adopted resolutions, plus the ones that failed or were referred to the Executive Committee (<http://www.asccc.org/session/resolutions>).

1.0 ACADEMIC SENATE

- 1.01 S13 Caucuses Procedures and Guidelines and Bylaws Revision
- 1.02 S13 Periodic Evaluation of the Academic Senate for California Community Colleges
- 1.03 S13 Senator Emeritus for Jane Patton
- 1.04 S13 Academic Senate Annual Report on Accomplishments and Operations

- 1.05 S13 Institute and Plenary Sessions on Facilities Planning
- 5.0 BUDGET AND FINANCE
- 5.01 S13 Call for Statewide Conversation on Funding Formulas to Maintain Comprehensive Course and Program Offerings
- 7.0 CONSULTATION WITH THE CHANCELLOR'S OFFICE
- 7.01 S13 Timely Notification of Changes to Transfer Model Curriculum (TMC) Narratives and Templates
- 9.0 CURRICULUM 6
- 9.01 S13 Investigate Regional Coordination of Course Offerings
- 9.02 S13 Regional Conjoint Programs 6
- 9.03 S13 Conditions of Enrollment for Online Instruction
- 9.04 S13 Investigate and Determine Appropriateness of Massive Open Online Courses
- 9.05 S13 Eliminating the Word "Discipline" in the Taxonomy of Programs8
- 9.06 S13 Dance TOP Codes
- 9.07 S13 Study of Course Unit Loads for High Unit Majors
- 9.08 S13 Transfer Model Curriculum
- 10.0 DISCIPLINES LIST
- 10.01 S13 Adopt the Proposal to Add Kinesiology to the Disciplines List
- 10.02 S13 Disciplines List – Chicano Studies
- 10.03 S13 Disciplines List – Health Education
- 10.04 S13 Disciplines List – Peace Studies
- 10.05 S13 Disciplines List – Digital Media
- 10.06 S13 Disciplines List – Pharmacy Technology
- 10.07 S13 Improvements to the Disciplines List Process
- 13.0 GENERAL CONCERNS
- 13.01 S13 Support for Local Control in Noncredit Instruction Programs
- 13.02 S13 Encouraging Part-time Faculty Participation in and Attendance at Academic Senate Plenaries
- 13.03 S13 Aligning Attendance Accounting for Credit Distance Education Courses with Credit Onsite Courses
- 13.04 S13 College and Career Readiness
- 13.05 S13 Revisit Failing Students for an Egregious Act of Cheating
- 18.0 MATRICULATION
- 18.01 S13 CCC ESL Assessment for Placement Test
- 19.0 PROFESSIONAL STANDARDS
- 19.01 S13 Adopt the Paper Sound Principles for Faculty Evaluations
- 19.02 S13 Adopt the Paper Alternative Methods for the Awarding of College Credit: Credit by Examination for Articulated High School Courses

- 19.03 S13 Develop Training Guidance for Faculty Engaged in Peer Evaluations
- 19.04 S13 Part-time Faculty Nomenclature
- 19.05 S13 Professional Development and Training
- 19.06 S13 Certification of Faculty to Teach Distance Education Courses
- 19.07 S13 Update the 2002 Paper Part Time Faculty: A Principled Perspective

In addition, elections were held to elect officers and fill the other positions on the Executive Committee.

2013-14 Executive Committee		
President	Beth Smith	Grossmont
Vice President	David Morse	Long Beach
Secretary	Julie Bruno	Sierra
Treasurer	Wheeler North	San Diego Miramar
Area A	Kim Harrell	Folsom Lake
Area B	Dolores Davison	Foothill
Area C	Lesley Kawaguchi	Santa Monica
Area D	Cynthia Rico	San Diego Mesa
North	Phil Smith	American River
North	Dianna Chiabotti	Napa Valley
South	John Freitas	Los Angeles City
South	John Stanskas	San Bernardino Valley
At Large	Michelle Grimes-Hillman	Mt San Antonio
At Large	Dan Crump	American River

REPORT: ELECTRONIC ACCESS TO RESOURCES (CCL-EAR) COMMITTEE

Jean Smith (San Diego Mesa) Committee Chair

The CCL-EAR Committee held its final meeting of the year in Sacramento on April 25 and 26. The finishing touches are being added to the ebook and streaming video comparison reviews, which will be posted shortly on the [CCLC website](#) and on EARinfo. The Committee set an ambitious agenda for next year with a comparison review planned for nursing/health databases and one for statistical products. Committee members will also be reviewing several new products to determine their suitability for the community college market.

The Committee welcomed two new members, Rochelle Perez and Ken Simon.

Rochelle has been with Cosumnes River College in Sacramento for 4 years as a Public Services Librarian. Prior to that she was a Science Librarian at Cal State San Marcos and a Reference/Instruction Librarian at Tacoma Community College in Washington state. Marriage to a military husband has allowed her to experience working in US Air Force Libraries in Europe as a Library Director at Sembach Base Library as well as a Technical Services Librarian at Ramstein Base Library in Germany. Rochelle obtained her MLS from Emporia State University.

Ken is the Reference and Online Services Coordinator at Pasadena City College's Shatford Library. He mentors the librarians who staff the Reference Desk and is working on establishing best practices for in-person and online assistance. He is also responsible for the selection and maintenance of the reference collection. From 2006 through mid-2012, Ken was Reference and Instruction Technology Librarian at Loyola Marymount University. Librarianship is his second career. Before receiving his MLIS from UCLA in 2006, he worked in information technology as a trainer, technician and manager in corporate and academic settings.

As always, please send suggestions of databases you would like the Committee to consider to me (jesmith@sdccd.edu) or to your regional representative ([CCL-EAR Committee Roster](#)).

ACCREDITATION TEAM VISIT EXPERIENCE

Contributed by Johanna Bowen, retiree (Cabrillo College)

I agreed to do be an evaluator for a team visit in March 2013. An experience with the visiting team breaks down into a series of phases or activities. One cannot agree to be a member of a team based solely on being free to go on the visit. You need many free hours in the weeks leading up to the visit in order to analyze the Self Evaluation and write your initial findings in the expected format. You will then go on the visit with a draft report pre-written by you and you will have identified a list of questions and directions for your activities on the visit.

BEFORE THE VISIT: The team gets together at a specified ACCJC training day. These are the people you will be with for 12 hour days for three and a half days at the time of the visit. Getting to know each other's approaches and strengths is a team building experience. The exercises and simulations are designed to familiarize team members with the vocabulary of accreditation and the expectations of the team.

Then, everyone on the team goes home and digs in to analyze the Self Evaluation prepared by the college and any available accompanying documentation. This is the jumping off place for the analysis, the validation, and exploration activities associated with finding a match-up between the expectations for continuing accreditation and the reality of a given institution at a place and time.

The first report you write as a team member is an overview of the entire college from your reading of the documents which include the past accreditation reports and any recommendations made at that time, and most importantly any follow up reports from the college regarding the recommendations.

Your second written report is an in-depth report focusing on the Standards your team chair has assigned you to work with (either a Primary or a Secondary level of focus.)

Here is where having been a graduate student and having an information professionals view of primary and secondary sources pays off. You are in effect on a “sleuthing” expedition. Are there supporting documents and resources available which enable you to assess the college’s Self Evaluation assertions vis-à-vis the expectations inherent in the language of the Standard?

You will also identify a list of individuals and/or groups on the campus for you to personally meet with. For example, you might want to meet with the Director of a library alone, with the faculty alone, with the staff alone or specify staff and faculty together (all library). You usually ask to meet alone with the administrator for the library you are reviewing. Standard II.C can include the library, as well as any services that report through the library, and a variety of additional services which report to different administrators through different channels.

It is highly likely you will want to meet with representatives of student government and the faculty senate. If the library is heavily dependent upon IT services then the IT staff involved with support for the library could be on a list for meetings.

THE VISIT: This is a very busy time. The team goes to all the physical locations where classes are taught. The team meets and re-meets and usually sits together around a conference table filling each other in on the findings and activities and sharing drafts. You will do some activities as a team, some as an ad hoc sub group and a fair number solely on your own. If there are any routine committee meetings being held on campus, team members attend the meetings. The team eats lunch and dinner together and discusses the endeavor pretty much all the time. You will run back and forth from team meetings to the individual meetings requested by you and set up for you by the team coordinator prior to your arrival. If you find that you did not set up a meeting with someone you need to see, this can be done on the spot, on the fly, by the campus staff coordinating with the visiting team.

You may not actually see the final version of your own team’s report until the ACCJC releases it to the college at its twice a year schedule. The ACCJC used to send copies of the final report to team members but they have stopped that practice as they are now requiring the College to post the report on the Web, and that is the way you will find it.

HOW TO BECOME AN EVALUATOR ON AN ACCREDITATION TEAM

Contributed by Jack Pond, ACCJC

If a librarian wants to volunteer for the database of potential evaluators, they may contact Jack Pond jpond@accjc.org directly. He will send them the ***Bio Data Form for Evaluators*** which the CEO of your college would need to sign. The CEO from the college of an interested evaluator must sign off on the individual's application to be in the evaluator pool as an indication that the CEO would support the absence from campus of that individual while on a team. The CEO also attests to the fact that the individual would make a good evaluator because he/she is a well-respected individual at his/her home campus.

Each year, the CEO reviews the list of individuals from the campus that are in the database and recommend that they either be continued in the database or removed from the database (due to retirement or having left the campus). At that time, the CEO may recommend additional individuals for entry into the database, and I will generally send them the Bio Data Form myself or I can send it to the CEO who passes it on to whomever.

ACRL ASSESSMENT IN ACTION PROJECT

Contributed by Elizabeth Bowman, Santa Barbara City College

Two California community college libraries have been selected to participate in the first cohort of the [ACRL Assessment in Action Project](#). Teams from 75 college libraries will be forming a "[community of practice](#)" as they learn about assessment, gather data on campus-specific projects, and report back their findings at ALA Annual 2014. The overarching, and shared, inquiry of this 14-month project is WHAT IS THE IMPACT OF LIBRARIES AND STUDENT SUCCESS. Both [Los Angeles Trade Technical College](#) and [Santa Barbara City College](#) teams will be exploring information competency in basic skills students.

The timing of this thread of inquiry is critical in California, and particularly in our community college libraries. If your college is interested, AiA is a three year program and ACRL will be selecting 100 additional institutions to participate in the 2014-2015 class. Details on how to apply for the next round will be announced in January 2014.

CONFERENCES AND WEBINARS:

CCL DEANS AND DIRECTORS MEETING

Documents, Reports and PowerPoint presentations contributed at this year's meeting in March 2013 are available under "**Highlights: Annual Deans & Directors Meeting March 2013**" at the CCL homepage: <http://www.cclccc.org>

LIBRARY SERVICES FOR BASIC SKILLS & ESL STUDENTS:

Contributed by David Patterson, Cañada College

On March 15, approximately 50 librarians from all over the state converged at Cañada College in Redwood City for "Library Services for Basic Skills & ESL Students," a day long "un-conference" involving informal discussions of ideas presented by the participants themselves. Most of us were community college librarians, but our group also included public and CSU librarians as well as ESL instructors. We discussed current research on basic skills and ESL community college students, instructional strategies, library space and technology, learning communities, library vocabulary for ESL students, the state of the Basic Skills Initiative, the role of public libraries, collection development, student surveys of facility use, assessment, information competency workshops, and library anxiety. Organized by Diablo Valley College and Cañada College, the gathering offered a chance to take stock of what we are doing to help students build academic foundations. We enjoyed seeing old colleagues, meeting new colleagues, sharing ideas and pooling resources. Notes, presentations, and a bibliography are available on [the un-conference's website](#).

<https://sites.google.com/site/basicskillslibraryconference/schedule>

CCLI ANNUAL CONFERENCE

Contributed by Norman Buchwald, Chabot College

Since CCLI changed its name from California Clearinghouse on Library Instruction to the California Conference on Library Instruction, its steering committee has been bustling with many volunteers working on and chairing various subcommittees to provide the continual quality, affordable one day conference Northern California librarians know and love. On April 5, 2013, CCLI held its annual conference at the San Jose University Library with the theme devoted to "Information Literacy in the Real World," approaches to provide to students information literacy instruction with real world applications whether it be in the workplace or normal day-to-day life. For the first time, CCLI broke from its usual three presenters day to a different format—a keynote speaker, its first poster session ever, and in the afternoon two afternoon breakout sessions.

The keynote speaker was Rod Duncan, Global Education Program Director of the Wikipedia Education Program. He discussed how Wikipedia could be used as an

educational tool for students to submit and format their class projects as new Wikipedia entries, where their audience grows beyond one instructor and one class to the entire world. Duncan introduced a librarian who has provided such an assignment to her class to discuss her success. For more information on the Wikipedia Education Program, go to:

http://outreach.wikimedia.org/wiki/Wikipedia_Education_Program

Followed by the keynote speaker was the poster session, where librarian professionals and library and information science students presented projects. Themes included students learning how to find information based on elections, finding career information in the workplace, and students discovering and utilizing applications for social media that will help them in the professional world. All the poster projects are now available at the CCLI website:

<http://www.cclibinstruction.org/poster-session-descriptions/>

The two breakout sessions followed lunch. The first I attended was by Julian Prentice, Search Quality Analyst for Google. In her presentation she discussed various tools librarians could use to be better web authors, including tips on how to enhance search engine optimization and tools Google provides for librarians, instructors, and students who can become better researchers. She also discussed course building tools librarians could use for distance education, including MOOCs. Here's a list of Google sites she recommended we could use for such instances:

Google Course Builder: <https://code.google.com/p/course-builder/>

Webmaster Academy

<https://support.google.com/webmasters/bin/static.py?hl=en&page=checklist.cs&tab=1095542>

Google A Day: <http://agoogleaday.com/>

Power Searching with Google: <http://www.powersearchingwithgoogle.com/>

The afternoon presentation I attended was by Gretchen Keer, Online Learning and Outreach Librarian at CSU East Bay, who introduced and discussed Critical Information Literacy. She argues information literacy instruction needs to have a stronger critical thinking component within, incorporating concepts in critical theory. This includes resisting ideology, understanding where "truth" may come from, and having a social justice focus. Keer mentioned various different examples a librarian can use in their one shots and courses based on theories as diverse as bell hooks, Michel Foucault, and a librarian who incorporates critical theory with information literacy, Anthony Pash: <http://anthonypashwordpress.com>

The competing two breakouts I could not attend were Michele Van Hoeck of Project Information Literacy where she presented the findings on a survey she gave to employers of different fields as to what information literacy skills are useful and what they are seeking to find. Michael Germano, Business, Law and Economics Librarian, and Adjunct Professor of Marketing, California State University, Los Angeles, discussed how he created and taught three new credit courses on information literacy in professional environments, based on his own past experience being a manager from a Fortune 500 company.

Proceedings of all presentations will eventually be featured at CCLI's website at <http://www.cclibinstrcutioin.org> by the end of the summer. You can also find

proceedings and other materials from past conferences at:
<http://www.cclibinstruction.org/workshops-conferences/> If you want to become a member of the steering committee, express interest to Audrey Ferrie, current chair at: aferrie2010@gmail.com

CONFERENCE: “MOOCs AND LIBRARIES: Massive Opportunity or Overwhelming Challenge?”

Summary provided by Rebecca Hedreen in apost to EMLIBS listserv

Event Summarized in Series of Six Hangingtogether Blog Posts Tweet:#mooclib

The 18-19 March "[MOOCs and Libraries: Massive Opportunity or Overwhelming Challenge?](#)" event featured thoughtful and provocative presentations about how libraries are already getting involved with MOOCs, and engaged attendees in discussions about strategic opportunities and challenges going forward. OCLC Research Senior Program Officer [Merrilee Proffitt](#) helped to organize the event and has posted a series of six blog posts on the OCLC Research blog, [Hangingtogether](#), that recap presentation highlights and summarize its outcomes.

These blog posts include:

1. [MOOCs and Libraries: Introduction](#);
2. [MOOCs and Libraries: Copyright, Licensing, Open Access](#)
3. [MOOCs and Libraries: Production and Pedagogy](#)
4. [MOOCs and Libraries: New Opportunities for Librarians](#)
5. [MOOCs and Libraries: Who Are the Masses? A View of the Audience](#)
6. [MOOCs and Libraries: Next Steps?](#)

In addition, a [MOOCs and Libraries video playlist](#) that comprises 11 videos of the event sessions is available on the [MOOCs and Libraries event page](#), and on the [OCLC Research YouTube Channel](#). Links to the presenters' slides, the [next steps document](#) (.pdf: 124K/1 pp.), the [MOOCs online poll responses](#) (.pdf: 67K/2 pp.), and the #mooclib [archived tweets](#) pdf: 639K/32 pp.) from this event are also available on the [MOOCs and Libraries event page](#).

OCLC Collective Insight: Driven by Shared Data

<http://www.oclc.org/go/us/CollectiveInsightResources.en.html>

This new series sponsored by OCLC focuses on how libraries work together to find solutions, save money, learn from each other, share resources and achieve efficiencies. The goal of the new Collective Insight series is to take this idea and

extend it to broad issues that impact the work libraries do. By applying some massively collaborative thinking to issues and opportunities that libraries face today, we can deepen our collective knowledge, broaden our expertise, and discover specific actions that can be applied immediately

INFOPEOPLE: The Accessible Website: If you build it, Everyone Can Come:

http://infopeople.org/the_accessible_website

Is your library website open, user friendly and accessible to people with disabilities?
or
Does an invisible door close when they try to use your site?

This webinar will shed light on some of the common barriers faced by certain users and will provide techniques for identifying and fixing the problems.

Thursday, June 6, 2013

Start Time: Pacific - 12 PM, Mountain - 1 PM, Central - 2 PM, Eastern - 3 PM

Presenter : [Kelli Ham](#)

BIG DATA: Interesting but not library specific

Student Success Scorecard

A major component of the statewide reform efforts has been the creation of a new **Student Success Scorecard**, “a performance measurement system that tracks student success at all 112 community colleges.” It gives us a way to measure “how well colleges are doing in remedial instruction, job training programs, retention of students and graduation and completion rates.” (Quotes from the Scorecard webpage: <http://scorecard.cccco.edu/scorecard.aspx>)

California Community College District and Zip Code Land Area Map

This [link](#) is to a new version of a web map showing zip codes by CCC district. With this version, users can view and query tables of zip code or college data. For instance you can access a list of all zip codes for one or more districts.

To access the tables, look to the upper left corner for an icon for Show Contents of Map. From there, the steps are:

1. Expand the College & Zip Codes grouping
2. Open the dialog for Zip Code with District Overlap

3. Select to Show Table
4. Filtering tools are under Table Options.

Polution: CalEnviroScreen 1.0 Statewide Zip Code Results

This tool presents the nation’s first comprehensive screening methodology to identify California communities that are disproportionately burdened by multiple sources of pollution and presents the statewide results of the analysis using the screening tool. High scores are bad, low scores are good.

NEWS FROM THE COLLEGES:

COLLEGE OF SAN MATEO:

To celebrate National Library Week 2013 (April 15-19) The College of San Mateo (CSM) Library hosted a series of drop-in, do-it-yourself “makerspace” events. CSM students, faculty and staff, made jewelry, smartphone projectors from shoeboxes, terrariums, celebrity READ posters, string art, magnetic poetry, hand-crafted books and learned tips to increase computer security and efficiency. A curious and enthusiastic crowd especially enjoyed watching the CSM Engineering Club make three dimensional objects with their new MakerBot 3-D printer.

A full schedule of National Library Week events can be found at: <http://collegeofsanmateo.edu/library/makerspace.php> . Some of the images that were captured during the week are at https://www.facebook.com/CollegeOfSanMateoLibrary/photos_stream .

Also, the CSM Library was just awarded a College President’s Innovation Grant for its proposal “Making the Future: The CSM Library Makerspace Incubation Project”



LASSEN COLLEGE:

The Lassen College Library is currently in transition, as far as personnel are concerned. With the passing of our former Library Technician in February, the college has reopened the position. We hope to hire a permanent Library Technician 1 by then end of May. The Vice President of Administrative Services will also step down from her position and resume teaching, meaning the library will be assigned another administrator.

On Friday, May 3, Lassen Community College, will host the 2013 Northeast Regional Library Deans and Directors Meeting. Various topics of discussion will include and range from uses of current technology, prioritizing purchase, library automation systems, library operations, to employee responsibilities.

The main current focus of the Lassen College Library has been cataloging materials, inventory, reference, and creating and updating the website. Both the institution and the Library have been preparing for accreditation which will take place in spring of 2014.

ALLAN HANCOCK COLLEGE:

Allan Hancock Library has a very special "angel" in the form of retired librarian Lola A. Dority. Ms. Dority has been donating funds through the Friends of the AHC Library for years to enhance the popular reading (remedial and young adult levels) and children's literature collections. She has provided funding for both the Santa Maria and Lompoc Valley campuses. Over time, thousands of dollars have been used to create collections that are now among the most highly circulated in the library. In addition, Ms. Dority recently established the Lola Ardelia Dority Endowment for the library through the AHC Foundation, which will continue to provide funding for these collections for many years to come.

MONTEREY PENINSULA COLLEGE:

Stephanie Tetter, Library Division Chair is retiring July 1 after thirteen wonderful years at MPC. She came to MPC after working for DRA for 10 years and working for public libraries for several years during the 1980s.

The MPC Library's new Division Chair will be Deborah Ruiz, and they are in the process of hiring a Digital Services Librarian.

LOS ANGELES PIERCE COLLEGE:

At the beginning of April 2013, we moved into our new Library Learning Crossroads building. Students are thrilled with the beautiful new space. There is 3 times the study and seating areas as the old library.



As others that
have opened new

libraries have seen, use and circulation statistics since we opened, have greatly increased. We also created a new website to kick off the opening of the library. We are now using *LibGuides* (<http://libguides.piercecollege.edu/content.php?pid=442777>) as the format. The new Subject Guides have been very popular and useful in assisting students in a growing array of topics from *Citing your Sources* to *Literary Criticism* to *Writing an Annotated Bibliography* (<http://libguides.piercecollege.edu/browse.php?o=1>). We are in the process of hiring one new FT tenure track librarian. We are thrilled to grow our team. Interviews will occur soon and the new librarian will start in Fall 2013.

SANTA ANA COLLEGE :

We would like to report that we are migrating from Voyager to OCLC WMS. We are currently in the process of migration, which will continue through the summer. We will go live for Fall 2013.

PALOMAR COLLEGE:

Judy Cater is retiring after thirty-eight years at Palomar College. Thirty-four of those years were as a Librarian and the most recent four years as an Interim Dean. Judy started as a one year sabbatical replacement in September 1975 and never found a reason to leave. She served as Faculty Senate chair and vice-chair. Notably Judy was an evaluator on eleven accreditation team visits.

PASSADENA CITY COLLEGE:

Food for Fine\$: We held our 2nd food drive in April, waiving \$2 in fines for each food donation. Over 400 food items were collected and donated to local food banks.

Shatford Library Student Association: A new student library club was formed this semester. The purpose of the club is to foster interest in libraries, especially as a viable career choice. The club recently held a ["book spine poetry" contest](#).

Library Learning Community: To promote professional learning, we formed an internal learning community. All library staff were invited to facilitate and participate in sessions related to libraries or library activities including technology tools (Jing/screencasting, Google Docs, LibGuides, etc.), article/book reading, and outreach activities (button making). More information is available on [our wiki](#).

De-Stress for Success: Library activities before Finals Week for our students including therapy dogs, crafting, and an open lounge with coffee and snacks. Check out pictures from our activities on our [Facebook page](#).

What Were The CCL Executive Board Members Reading this Spring?

Waging Nonviolent Struggle by Gene Sharp & ***A Tale for the Time Being*** by Ruth Ozeki – Kenley Neufeld (Santa Barbara)

Iberia by James Michener – Lisa Foley (Lake Tahoe)

Beyond The Beautiful Foreverers: Life, Death and Hope in a Mumbai Undercity by Katherine Boo – Johanna Bowen (Outlook/Website/Directory editor)

Power of Habit: Why we Do What We Do In Life And Business by Charles Duhigg – Jean Smith (San Diego Mesa)

Gone Girl by Gillian Flynn – Meghan Chen (Mt. San Antonio College)

The Ionian Mission by Patrick O'Brian – Jim Matthews (Chabot)

