

CCL Outlook: Newsletter of the Council of Chief Librarians California Community Colleges v. 23 no. 2 October 2012

The mid-semester buzz is happening in our library. Fantastic questions coming to the reference desk as students work on papers and other research. This is why we're open for business, and I appreciate each student that takes the time to seek us out. Amidst the local library work, the Council of Chief Librarians (CCL) Board met this past week in Oakland to finalize our strategic plan goals. We covered significant ground by building upon our July meeting in San Diego. We are focusing on three major goals for the organization and we will be developing our Action Plan in January.

Strategic Plan Goals

- Strengthen the capacity of California community college libraries to support student success through the attainment of information literacy.
- Leverage access to information and technology tools to support student learning
- Promote libraries as dynamic spaces where students congregate to creatively engage with their peers, information, and instruction

As you may recall from last month, we also finalized language to submit to the Accrediting Commission for Community and Junior Colleges. Our recommendations to ACCJC focus on three areas.

Accreditation Recommendations

- Strengthen Information Competency Language within the Instructional Programs standard (outside of the Library Standard)
- Within the Library Standard IIC, strengthen the language to include the need for sufficient staffing, information competency and better services to students
- Add more refined criteria in the ACCJC's "Guide to Evaluating Institutions" in support of the proposals mentioned above.

The CCL Board also decided to rebrand the "ccl-exec" email list to be more inclusive and representative of our libraries in California. Subscribers to the list can expect an announcement in the coming weeks.

The deadline for the *CJCLS/EBSCO Community College Learning Resources and Library Achievement Award* nominations are due December 7, 2012. Let's keep this award coming back to California by nominating your library to be considered.

(Presidents letter continued on page 3)

Your CCL Executive Board: 2012/13

(phone numbers and email addresses are available at the CCL Website www.cclccc.org)

President: [Kenley Neufeld](#) (Santa Barbara City College)

Northern Regional Board Members:

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Northeast: [Lisa Foley](#) (Lake Tahoe)
Northwest: [John Koetzner](#) (Mendocino College)
San Francisco/East Bay: [Andy Kivel](#) (Diablo Valley College)
Southwest Bay: [Tim Karas](#) (Mission College)

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CCL-EAR Chair: [Jean Smith](#) (San Diego Mesa)
CCL/CC League Library Consortium Director: [Sarah Raley](#)
Chair, Library & Resources Advisory Committee: [Dan Crump](#) (American River College)
Outlook, Website, and Directory Editor, [Johanna Bowen](#) (Retired -- Cabrillo)

CCL DIRECTORY -- ONLINE, EDITED BY EACH COLLEGE

The CCL Directory's transition to a dynamic directory edited online by each college has been a huge success. But all information needs constant UPDATING.

Each library has an identified editor / contact person with a username and password. Please look at your library's profile at <http://cclccc.org/directory.php> and proofread the information for currency and validity.

If your library's data is not up to date, and the local editor is no longer available, or you have any questions about access to the editing process, please contact me:
Johanna Bowen < jobowen@cabrillo.edu >

Council of Chief Librarians 925 L Street #C 110 Sacramento CA 95814
<http://www.cclccc.org>

(Presidents letter continued)

Finally, please mark your calendars for the annual Deans and Directors meeting in Sacramento on March 21-22, 2013. We are planning this free 2-day session now and hope to provide an exciting, valuable, and interesting program.

KENLEY NEUFELD, CCL PRESIDENT

CCL Encourages you to



**Participate in the ANNUAL DATA SURVEY
On September 19th you should have received a unique ID for
participation
From the Chancellor's Office
Due Nov. 1st**

If you have any questions about the survey, please contact:

Dean, LeBaron Woodyard at:

(916) 445-1780 lwoodyar@cccco.edu

DO YOU KNOW THE NEXT COMMUNITY COLLEGE LEARNING RESOURCES & LIBRARY ACHIEVEMENT AWARD WINNERS??



CJCLS/EBSCO COMMUNITY COLLEGE LEARNING RESOURCES AND LIBRARY ACHIEVEMENT AWARDS (\$500.00)

These two annual awards recognize significant achievement in the areas of programs and leadership.

Nominees for the program award should demonstrate significant achievement in development of a unique and innovative learning resources/library program.

Nominees for the leadership award should demonstrate significant achievement in advocacy of learning resources/library programs or services, or leadership in professional organizations that are associated with the mission of community, junior, or technical colleges.

Individuals or groups from two-year institutions, as well as the two-year institutions themselves, are eligible to receive awards. Nominations will be kept on file for three consecutive years.

Each Award: \$500 and plaque sponsored by EBSCO Information Services

NOMINATIONS DUE December 7, 2012

See details in the Awards & Scholarships section of the ACRL Web site:

<http://www.ala.org/acrl/awards/achievementawards/learningresourcesaward>

<http://www.ala.org/acrl/awards/achievementawards/libraryachievementaward> **chiev**

REPORT: COMMUNITY COLLEGE LIBRARY CONSORTIUM

<http://cclibraries.org/index.html>

Sarah Raley, Director

What's new at the consortium:

Fall renewal forms have been posted for all colleges. We are still waiting on the pricing from Elsevier for renewal orders. Please submit your renewal forms to the League office by November 9, 2012. If you wish to place an order for a new product, submit the order form from the program announcement that is posted on the consortium website.

EBSCO is offering their new Historical Archives (see the program announcement for details). These are for purchase with an annual hosting fee in year two. Chose among the following collections:

American Antiquarian Society Historical Periodicals Collection
AAS Historical Periodicals Collection Series 1: 1691-1820
AAS Historical Periodicals Collection Series 2: 1821-1837
AAS Historical Periodicals Collection Series 3: 1838-1852
AAS Historical Periodicals Collection Series 4: 1853-1865
AAS Historical Periodicals Collection Series 5: 1866-1877

African American Archives
African American Historical Serials Collection
American Revolution Archives
Series 1: The Latino Hispanic American Experience
Series 2: The Latino Hispanic American Experience: Leaders, Writers and Thinkers

ATLA Historical Monographs Collection
Series 1: 1300's-1893
Series 2: 1894-1922

Native American Archives
Revolutionary War Era Orderly Books from the NY Historical Society
United States Bureau of Investigation Case File Archives
World War II Archives

CQ (Sage) is no longer supporting CQ Global Researcher (as of Nov. 30, 2012). All colleges with existing subscriptions will receive a refund of the unused portion or can choose discounted CQ products.

COUNTRYWATCH WILL STILL BE WITH US IN 2013

Students and faculty in all of the California community colleges will continue to have free access to one of the premier online information databases covering countries of the world, ***CountryWatch Premium***. The database, which is a major resource tool for businesses, consultants and researchers, contains up-to-date economic, political, and social data about every country on the globe.

The Council of Chief Librarians and the Community College League are continuing their joint commitment to full coverage of the cost.

This is the **eleventh** year that the resource has been provided to the California Community colleges at no cost. Both organizations – partners in the cooperative purchasing program for online resources for CCC libraries – use a portion of the fees generated by the program to provide the database to every college regardless of the level of participation in the purchasing program. CCL and the League see this as an opportunity to use the program to benefit the colleges over and above the main focus of the purchasing program.

CountryWatch has been provided the master list of IP's from each California Community College. Should you encounter any access problems, please contact their support line at support@countrywatch.com . For immediate assistance, call 800-879-3885, ext 4. Support representatives are available Monday through Friday, from 8:30 am to 5:00 pm (CST).

Description of the database CountryWatch Premium: Provides a source of socio-demographic, cultural, historical, economic, political, environmental and investment information, along with news, analysis, maps, data and statistics on all of the world's 192 countries and many non-sovereign nations. **CountryWatch Premium** is made up of four distinct features, the Country Reviews, Country Wire, CountryWatch Data, and Map Gallery, each complementing the other to provide maximum depth and coverage.

Country Reviews: An online report for each country dynamically updated as major events occur. Access over 100 pages of detailed profiling of each country's historical, political, economic, social, demographic, business and environmental issues. Features sections on foreign relations, political climate, economic conditions and cultural etiquette. Updated annually or as major events occur. Each country report is downloadable into Adobe PDF format.

Country Wire: A country-specific, real-time news feed to keep current with breaking news in each country. Access real-time, full-text news articles for each country. Real-time news from internationally recognized news services, including Xinhua, UPI, Interfax and EFE. Search through the vast, online, historical archive of over 180,000 news articles to find specific topics.

CountryWatch Data: A storehouse of ten years of raw data for over 250 different variables for all 194 countries. Access over 400,000 data points categorized into 5 primary categories and 24 subcategories. Contains macroeconomic, economic, health, demographic, cultural, sociological and environmental statistics. Allows the user to select multiple countries, regions and variables for cross comparison. Features functions for easy download into CSV format and GIS software to create charts and diagrams.

Map Gallery: An online gallery of maps, integrating CountryWatch Data to provide an illustration of global trends. Contains over 170 thematic maps covering cultural, economic, macroeconomic, environment and indicators. Wide coverage includes standard of living, education, energy sector, manufacturing, crops, sector employment, inflation, trade balance, debt, greenhouse gas maps. Provides 13 graph programs created in MS Excel that forecast trends for topics such as population growth and macroeconomic activity per region.

REPORT: ELECTRONIC ACCESS TO RESOURCES (CCL-EAR) COMMITTEE

Jean Smith (San Diego Mesa) Committee Chair

Reviews -- Members of the CCL-EAR Committee continue to work on reviews of products currently offered through our consortium. Reviews of OVID, Gale Virtual Reference Library, Books in Print, VAST (Alexander Street video collection), and Springer ebooks will be available before the end of the Fall semester. Also pending this academic year are comparison reviews of ebook packages and streaming video products.

Troubleshooting -- At its recent meeting, the committee discussed how best to assist colleges with database technical issues and came up with the following suggested procedures:

1. Contact the vendor's technical support team with details of the problem. Contact information is available on the [CCLC website](#) on each contact provider's page. (See also item below on **Join.Me**) If the problem is subscription-related (e.g. loss of access), contact Sarah Raley directly.
2. Communicate with other colleges via the EARinfo listserv. (If you would like to be added to the listserv, contact Sarah.) Each of the 112 colleges has at least one person on this listserv and it is used to communicate consortium business (renewals, invoices, problems with vendors, etc). Others may share the same problem or have a workable solution.
3. If you are not satisfied with the vendor's response, contact [Sarah Raley](#) at the Consortium for further follow-up.

Ebsco's tech support staff, for example, logs each problem report so they can track its progress. The more trouble calls they get on a particular issue, the higher its priority to be solved.

To assist vendors in recreating the problem, you might want to use **Join.me** (<https://join.me/>) a free, web-based way to share your screen with others.

Upcoming CCL-EAR Committee meetings for 2012/2013

- December 7 (phone conference)
- February 22 (phone conference)
- April 5 (phone conference)
- April 25-26 (Northern California)

As always, please bring any database questions, concerns, and suggestions to your [CCL-EAR regional representative](#).

HATHI TRUST DIGITAL LIBRARY WINS VICTORY

On October 10th a federal judge decided that scanning and making books available for certain specified uses is within educational fair use at academic libraries. The Authors Guild and other groups had sued on the basis that digitization constituted

copyright infringement. HathiTrust does not make their 10 million digitized volumes openly available to the public.

LinkedIn: MORE THAN JUST A PLACE TO PARK YOUR RESUME?

LinkedIn has professional groups within their social network. ALA's ACRL has a group within LinkedIn. Membership is worldwide as one would expect from a social network. Once you join a discussion group in LinkedIn you receive email on a regular basis which includes the threaded discussions that are ongoing in your group. The subjects are usually interesting and sometimes generate a lively response thread.

Typical email by a member of a discussion group:

Subject: [11] discussions and [21] comments on LinkedIn



September 28, 2012

Latest: [Discussions \(11\)](#) • [Comments \(21\)](#)

What is the ALA doing to help librarians get jobs?

[1 new comment](#)
[Like](#)

Started by Jennifer Merriman

Jennifer, when I graduated from library school, I moved to the San Francisco Bay Area, I did not get a library-related job until I... [more »](#) By Mitch Turitz

How do you manage people who sleep in the library in stead of studying

[1 new comment](#)
[Like](#)

Started by Roseby Gadama

Roseby! do your library provide knowledge management service to clients and how By Grace Bonyo

What kind of impromptu point-of-need assistance should Reference Librarians give patrons trying to do things on the computer for which they are totally unprepared?

Started by Dana Lucisano

Wendy, it sounds like you may have an opportunity to try some computer ed classes of some sort. Hope you can find the time!

If you are interested in any thread, you click through to the topic and scan quickly the comments made by other professionals from a wide range of backgrounds and countries. For example under the “What is ALA doing to help librarians get jobs?” thread this comment was found:

“I enjoy reading the different roundtables and threads on ALA, but it still hasn't offered me that much. LinkedIn has offered me more, actually.”

If you are tempted to comment or “join” the discussion you have an option to receive any and all further communications on that thread directly to your email. As a participant in a specific thread you are treated to additional email notification every time someone “likes” what you’ve shared.

One can also join groups that are related but not necessarily LIBRARYcentric, like



Educause

How to join? Just sign in to LinkedIn, and select Groups from the menu bar at the top of the opening screen. Then you can search Groups for “library” which gets you 1469 results. “Academic Libraries” retrieves 45 results.

Here are a few:



Electronic Resources and Libraries



eBooks in Libraries



Library 2.0

TECH NEWS:

EDUCAUSEreview online has an excellent article entitled:

Enterprise IT, E-Learning, and Transformation: Prospects in Higher Education, by

Gregory A Jackson

<http://goo.gl/tm0op>

The author has an amusing introduction with references to finding directions in an old fashioned manner. He asserts that “Skeptics have argued that transforming higher education, especially to decrease its cost, is like getting to Millinocket: We know where we want to be, but we can’t get there from here.”

To explore questions related to the nature of future changes the author asks:

“What about social media, streaming video, multiuser virtual environments, mobile devices, massive online open courses (MOOCs), and the cloud? Will they be evolutionary, or transformational? If higher education needs the latter, can we get there from here? To explore these questions, I will address the following topics: Structural challenges in higher education; IT roles in higher education; Driving and enabling change”

USING VARIOUS E-READERS – GUIDES FROM OTHER COLLEGES

MIT: <http://libguides.mit.edu/ereadingFAQ>

UMich Dearborn: <http://libguides.umd.umich.edu/ereaders>

Duke: <http://library.duke.edu/ereaders/>

MORE ABOUT MOOCs

Contributed by Johanna Bowen

Back in the May issue of CCL Outlook we placed a word with a definition in the TECH section. It was short, it was succinct and it pointed to a trend worthy of further exposition.

What is a MOOC? Answer: A Massive Open Online Course where the participants and course materials also are dispersed across the Web.

Thus far MOOCs have been free, non-credit, courses with high numbers of students and fairly well known faculty. MOOCs came into wide public awareness in Fall 2011 when over 160,000 students signed up for a course in artificial intelligence offered KnowLabs (now Udacity). Coursera, another startup, offered two courses. MIT opened their effort with MITx not for profit. Harvard and Berkeley joined this effort and the name became edX

1. To add to knowledge of what a MOOC might be like, read the BLOG entry entitled:
MOOCs and Information Literacy Instruction posted on August 28, 2012 from the ***Information Tyrannosaur*** at:
<http://andyburkhardt.com/2012/08/28/moocs-and-information-literacy-instruction/>

This blog post starts from the position of a librarian taking a Coursera MOOC course **Introduction to Finance** and moves quickly to analytical projections of how the MOOC model might be integrated into information literacy teaching. In another blog post on October 14th the Information Tyrannosaur discusses the second MOOC he has enrolled in called the **Current/Future State of Higher Education** at: <http://edfuture.net/>

2. Google moved quickly from its introduction of Information Literacy modules at www.google.com/inside_search/ (covered in the September CCL Outlook) into the introduction of a MOOC called **Power Searching With Google** which began on September 24 and ended on October 10. Lessons were released three times a week and students completed them at their own pace. The Schedule included:
 - Pre-class assessment available 2012-09-24
 - Class 1 - Introduction available 2012-09-24
 - Class 2 - Interpreting results available 2012-09-26
 - Class 3 - Advanced techniques available 2012-09-28
 - Mid-class assessment available 2012-09-28, deadline 2012-10-10 11:59pm PT
 - Class 4 - Find facts faster available 2012-10-01
 - Class 5 - Checking your facts available 2012-10-03
 - Class 6 - Putting it all together available 2012-10-05
 - Post-class assessment available 2012-10-05, deadline 2012-10-10 11:59pm PT

The course videos, text versions and activities are now available at <http://www.powersearchingwithgoogle.com/register>

Those who completed the MOOC earned a bright shiny



MOBILE PHONES, TABLETS ACCOUNT FOR 1 IN 8 U.S. INTERNET PAGES

The wide adoption of smartphones and rapid uptake of tablets are drastically shifting how Americans consume content. According to <http://www.comscore.com> mobile

phones and tablets accounted for a combined 13.3 % of total internet page views in August 2012, nearly doubling their share of traffic in just one year.

ARTICLES OF INTEREST:

LIBRARY TERMS THAT USERS UNDERSTAND, 2012 by John Kupersmith

Article available at: Permalink: <http://escholarship.org/uc/item/3qq499w7>

“This document is intended to help library web developers decide how to label key resources and services in such a way that most users can understand them well enough to make productive choices. It compiles data from usability studies evaluating terminology on library websites, and suggests test methods and best practices for reducing cognitive barriers caused by terminology.

Key findings from the **51 usability studies** examined:

The average user success rate for finding journal articles or article databases is 52% (in 20 tests at 14 libraries reporting this information).

Narrative descriptions suggest that terminology is a major factor.

Terms most often cited as being misunderstood or not understood by users:

Acronyms & brand names	<i>Periodical or Serial</i>
<i>Database</i>	<i>Reference</i>
<i>Library Catalog</i>	<i>Resource</i>
<i>E-journals</i>	Subject categories
<i>Index</i>	such as <i>Humanities</i>
<i>Interlibrary Loan</i>	or <i>Social Sciences</i>

Terms most often cited as being understood well enough to foster correct choices by users:

Find books, Find articles, and other combinations using natural language "target words"

Terms accompanied by additional words or mouseovers that expand on their meaning.

The data revealed by usability studies show some definite patterns. While these don't resolve all ambiguities, they do point to some best practices in this area..."

A KNOWLEDGE COMMONS NEEDS ASSESSMENT: BUILDING FOR THE FUTURE AT PENN STATE by Valerie A. Lynn, Coll. Res. Libr. News September 2011 72:464-467

The fourth footnote in this article was apropos if when there are spurious questions about what we librarians do (especially if there might be a time when it is slow at the reference desk).

Paragraph in the article:

Students may derive utility in having a staffed service point nearby, even if they don't use it. Economists call this **existence value**. Existence value stems from the notion that simply knowing a resource exists can create a comfort level in the mind of a consumer, whether or not the resource is ever used. 4

Footnote:

4---Existence value is most commonly used in environmental economics. An excellent treatment is www.eoearth.org/article/Total_economic_value).

THINK QUARTERLY; INSIGHTS AND OUTLOOKS ON THE DIGITAL FUTURE online publication of Google_at: <http://www.thinkwithgoogle.com/quarterly/>

This week Google released the "Open" issue of Think Quarterly, which is devoted to the impact of open systems and open ecosystems on technology, education, healthcare and governance. Each issue is available both online and as a downloadable pdf.

NEWS FROM THE COLLEGES:

PIERCE COLLEGE, LOS ANGELES

Though Pierce College lost all adjunct hours, we were able to hire a new full-time tenure track librarian to replace one of our two retirement openings. We are very happy to include Marisa Diehl in our library team. She seven years' experience, the most recent being at Occidental College in Los Angeles. She received her Master of Library and Information Science from San Jose State.

Construction on our new Library Crossroads Building continues to be on schedule and should be completed by mid-November. We plan to move over Winter Break and welcome students in the new library for the Spring 2013 semester.

Though the number of class sections offered has been reduced and the FTE count is down, our library continues to hold steady in circulation and usage statistics.



FOOTHILL COLLEGE:

Foothill College Library is pleased to welcome Micaela Agyare as their new instruction librarian following the retirement of Charlotte Thunen in 2011. Micaela was inspired to become a librarian while working as a Peace Corps volunteer in

Africa and comes to Foothill with impressive academic library credentials, having worked in the business libraries at Harvard and UC Berkeley, but it is her experience at Phoenix College along with an enthusiastic attitude that won over the hiring committee. After a year without an instruction librarian, Foothill looks forward to revitalizing their library instruction program under her leadership.

SIERRA COLLEGE:

After being inspired by the *Library of the Living Dead* comic featured in the July/August 2011 issue of *College & Research Library News*, we found a student worker in our marketing department with a talent for creating comics. Working with the librarians, she produced *The Sierra College Lifairian*, an online comic which introduces students to the library in a fun and entertaining way. The comic can be found on Sierra College Library's home page at <http://lrc.sierracollege.edu>.

COLLEGE OF THE REDWOODS:

College of the Redwoods is on "show cause" with the ACCJC, and we are in the midst of dealing with a 2M dollar shortfall in the operating budget. All of my attention has been on that process and keeping up with the day-to-day. On a positive note, the college has pulled together in the writing of the "show cause" report and we are fortunate to now have an experienced President. As far as the library, we are actively engaged in the program review process. Student Learning Outcomes for Reference Services have been established and Program Learning Outcomes for the overall library are being developed. Our budget is frozen until future notice so we are relying on the free databases from the state, and book donations. The faculty librarian has just completed an analysis of the print collections at all locations and presented the information to the Academic Senate. I have had meetings with Humboldt State University, which is just 17 miles away, to see if there is a way to share resources. I am beginning to think that in the small community we live in, some type of joint meetings between the public, academic and community college libraries would be useful, informing the public that wherever they are in their life's work or academic endeavors that there are informational professionals interested and able to provide training, research services, and support. I see a push from many areas that there should be one big library that provides all database and research needs. I think our future work as librarians is to continue to vet and provide resources unique to our communities of students, and to continue to form consortial agreements.

LOS ANGELES VALLEY COLLEGE

The library moved into a new building in June, 2012. They will have the Grand Opening Ceremony on the 18th of October. The library has a new 3M RFID system and EBSCO's Discovery Service. The students and faculty both are enjoying the aesthetics and comfort of the new Building.

ALLAN HANCOCK COLLEGE:

Big changes in our online services are underway at Allan Hancock College. We are moving to the Polaris ILS, with full implementation by the end of the fall 2012 semester. In addition, the District launched a new website at the start of the fall 2012

semester, and the library page has a whole new look. Feedback from students and other users has been very positive.

Every Friday evening from October 12th through November 2nd, the Friends of the Allan Hancock College Library will present a fall faculty lecture series. The theme this year is "Calamities, Disasters and Catastrophes", featuring perspectives from faculty in four disciplines including biology, history, and film. The popular series is free to the community, and a great way to publicize the Friends group.

COLLEGE OF THE CANYONS

College of the Canyons' Valencia campus expanded Library/Learning Center building opened on the first day of the Fall Semester (August 27). The ribbon-cutting ceremony will take place on Wednesday, October 24, at 1:00pm in front of the new Learning Center. The remodel added 10,000 sf to the existing library's second floor and added 41,000 sf for an all-new Learning Center. The library expansion houses a large Information Commons with 63 new thin-client computer stations, 11 group study rooms, a Special Collections Room and a children's reading area.

GAVILAN COLLEGE

Doug Achterman has been appointed the Head Librarian at Gavilan. He has a BA from UC Berkeley, 1982 and an MLIS from San Jose State, 2000 as well as a Ph.D. From the University of North Texas, 2008

SANTA ROSA JUNIOR COLLEGE

It's been very busy here in the proverbially "slow" summer months here at the JC what with budget crisis and a strategic planning initiative going on. But the libraries are doing extremely well. We have hired two new public services librarians: **Smita Avesthi** for the Doyle library on the Santa Rosa campus and **Sami Lange** for the Mahoney library at the Petaluma campus. We have also replaced one LTII for technical services and the Library Technology Specialist as well.

Two big things happening right now: 1. Santa Rosa Junior College libraries are implementing a log-in system for all public access computers -- all users of the libraries will have to log in when they access our computers. JC students, faculty and staff will have unlimited access to the computers once they are logged in while community users will have one-hour of computer access per day. The purpose of this change is to preserve as much as computer as possible for our students while still maintaining access by community users. 2. With the increasing popularity of TMCs, the librarians are making a comprehensive evaluation of our LIR graduation requirement and will be working on a solution to provide information literacy instruction in different ways for the future.

EAST LOS ANGELES COLLEGE

The newly-renovated, 56,241 square feet Helen Miller Bailey Library at East Los Angeles College opened its doors on August 27, 2012. The library construction

project began in December 2009 to renovate and to expand the building by 10,481 square feet with a design more conducive to studying in the upgraded facility.

The library is equipped with modern technology with 240 virtual computers where most of the computing is done on servers in the IT Datacenter. These virtual computers are called “thin clients” and cost less money and consume much less power than the old PCs the library had. The library also has a RFID system to circulate materials using RFID technology and has installed a self check-out station, the first of its kind in the Los Angeles Community College District Libraries. There are also two conference rooms with multimedia projectors to hold meetings and presentations.

The library provides 25 study rooms for collaborative group study and has two smart classrooms for library instruction, one with 45 computers and the other with 22 computers. There is a Children’s Collection Area equipped with a colorful carpet, child-sized tables and chairs where students can browse children’s books for both personal and academic use.

A Sheriff’s station is located on the second floor of the library, and officers and cadets monitor students during library hours and assist the library staff at closing time.

The Ribbon Cutting Ceremony will be held on Thursday, October 25 from 12:00 – 1:30 pm.

The construction project was funded through Measure AA Bond funds. Please visit us when you are in the area.



MENDOCINO COLLEGE – PROUD OF ITS NEWLY OPENED LIBRARY



What Were The CCL Executive Board Members Reading on October 12th ?

The Passage of Power by Robert Caro – Jean Smith (San Diego Mesa)

Taste of War: World War Two and the Battle for Food by Lizzie Collingham – Dan Crump (American River)

Dream of the Celt by Mario Vargas Llosa – Lisa Foley (Lake Tahoe)

In the Garden of Beasts by Erik Larsen – Matt Magnuson (West Hills Coalinga)

Ornament of the World: How Muslims, Jews, and Christians Created a Culture of Tolerance in Medieval Spain by Maria Rosa Menocal – Marie Mestas (San Bernardino)

Yes, Chef: a Memoir by Marcus Samuelsson – Johanna Bowen (Outlook/Website Editor)

Ratification: The People Debate the Constitution 1787-1799 by P. Maier – Susan Walsh (Merced)

Quiet: The Power of Introverts in a World that Can't Stop Talking by Susan Cain – Kenley Neufeld (Santa Barbara)

Front Row at the White House; My Life and Times by Helen Thomas – Meghan Chen (Mt. San Antonio College)

