Happy Holidays ???,

As I write this letter, the doom and gloom of a $25M state deficit over the next 18 months looms over Sacramento while we wait for our new Governor to take office. It is anyone's guess how the deficit will play out for community colleges and for our libraries. I do suspect that hard times, yes, even harder times than we are in currently, are coming.

So, what do the tea leaves tell us?
 First of all, while the State Chancellor's Office for Telecommunications and Technology (Vice Chancellor Patrick Perry's group) has been able to cut their expenses in hopes of freeing up some funds for the library part of TTIP, even with those savings, the state budget cuts to the rest of TTIP, leaves them with no money for libraries. Now, there is the real possibility of cuts to more of the rest of TTIP. At the last Telecommunications and Technology Advisory Committee (TTAC) meeting two weeks ago, there were preliminary discussions concerning where to cut the rest of the $15.5M technology budget. Therefore, any help for this fiscal year is basically dead.

What about next year? The idea behind a statewide buy for databases and the savings that it would get the community college system is still alive. However, unless there is new money, the only way I see for funding a statewide buy would be to reduce the allocations to the colleges for the amount necessary to fund the statewide buy. We can prove that a statewide buy would save the state funding, that the colleges would be better off with a state suite of databases which cost less than what we do now. However, politically, to get a shift of money from the colleges to the state for such a buy is probably impossible. CCL will make the argument wherever we can but as I sit here today, I don't expect anything in the Governors 2011-2012 budget for a statewide database purchase. Any real hope would be in the May Revise of the Governors budget.

In spite of all of the depression surrounding the budget, I do want everyone to consider running for the CCL Board offices this next Spring. Many of the current board members will be termed out at the end of the academic year 2010-2011. The Board will be discussing the election process under our new non-profit incorporated status in January with the elections to be held in Spring.

Now is the time to start thinking about serving on the CCL Board to help all of us advocate for our community college libraries at the state level.

Jim

Your CCL Executive Board: 2008/10

(phone numbers and email addresses are available at the CCL Website **www.cclccc.org***)*

President: Jim Matthews (Chabot College)

Northern Regional Representatives:
East Central:
   Susan Walsh (Merced College)
Northeast:
   Dr. Luozhu Cen (Butte College)
Northwest:
   John Koetzner (Mendocino College)
San Francisco/East Bay:
   Position Open
Southwest Bay:
   Tim Karas (Mission College)

Southern Region Representatives:
Desert:
   Marie Mestas (San Bernardino Valley)
Los Angeles:
   Choonhee Rhim (East Los Angeles)
San Diego/Imperial:
   Taylor Ruhl (Imperial Valley)
Southcoast:
   John Weispfenning (Santiago Canyon)
West Central:
   Kenley Neufeld (Santa Barbara City College)

Additional Members:
   Executive Director: Gregg Atkins (Dixon Public Library)
   CCL-EAR Chair: Glorian Sipman (Miracosta)
   CCL/CC League Consortium Liaison: Sarah Raley
   Chair, Library & Resources Advisory Committee: Dan Crump (American River College)
   Outlook & Website Editor, Johanna Bowen (Cabrillo College)

Felices Fiestas
Trevlig Helg
Jie Ri Yu Kuai
Buone Feste
Forhe Feiertage
Prettige feestdagen
Hau'oli Lanui
Mutlu Bayramlar
Beannachtaí na Féile
Sarbatori Fericite
Boas Festas
καλές διακοπές
Selamat Hari Raya

Happy Holidays

Greetings Chief Librarians!

I am pleased to write to you on behalf of the Chief Instructional Officers (CIOs). My name is Melinda Nish and I serve as the Vice President of Instruction at Orange Coast College, part of the Coast Community College District. I am also serving this year as the President of the California Community College Chief Instructional Officer Executive Board.

The budget news within the State of California is grim and we have all experienced the toll of workload reductions, diminishing reserves and the disappearance of categorical funds. Libraries have been particularly hard hit with the loss of equipment and supply funds, particularly TTIP.

Despite the economic hardships we are facing, there are positive and progressive things happening. One of the most promising efforts right now is the Academic Senate's work in implementing SB 1440, the "transfer guarantee" bill passed this fall into law. The collaboration between community college and CSU faculty is working very well and serves as an example of how we need to keep our focus on student success.

We are also witnessing exciting proposals from librarians as we consider how to serve our 21st century students. I am encouraged by the leadership you are taking to incorporate the right technology into our libraries, transforming the manner in which we provide and teach students about information. Your information technology expertise is helping us maintain the quality education for which we are renown.

Please know that your CIOs support you and your efforts. We must all work together to not only support one another during these tough budget times, but also to work together in advocacy efforts to keep our voice heard in Sacramento. The CCL representative for the CCCCIO Executive Board, Jim Matthews, has kept us abreast of your actions and your advocacy. He is a wonderful resource for us as we share ideas about funding different areas of the college to maintain student success. We look forward to continuing this strong partnership.

Thank you for all you do to support our students and faculty members. The library is the heart of every college.

Contributed by Melinda Nish, Vice President of Instruction, Orange Coast College

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MARK YOUR CALENDAR! THE
DEANS & DIRECTORS MEETING
IS COMING!
❀ ❀ ❀

MARCH 17 AND 18, 2011
SHERATON GRAND HOTEL
SACRAMENTO

**Last year's new format was a great success, and so we're doing it
again this year!**
Great Speakers!
Workshops on Important Topics
News & Views from the Chancellor's Office
Opportunities to Talk about the Big Issues
Time to Connect with Colleagues

What will it cost? NO CHARGE
Free hotel room Thursday night? YES!
Meals covered? ALL BUT ONE

Every college needs to have someone there!
Start planning NOW!

</div>

MEMBERSHIP UPDATE Gregg Atkins, Executive Director atkinsg@dixonlibrary.com

Maybe I worry too much. But I know how tight it is at your colleges, and how library needs can often be put on hold.

But what I see in terms of membership renewals is VERY encouraging:

76 colleges have already renewed by 11/30! That's great! I read it as a sign that your institutions support you and recognize the value of CCL to their library.

Have I received *your* college's check? Go to the CCL website and click on the Directory. If your star is missing, check with your Business Office. Contact me if you need another copy of the invoice (surprise: Business Offices lose them) or if there's some kind of problem.

Mendocino College is Moving to Koha

contributed by John Koetzner
Mendocino College

Last year, CCL provided fall workshops that included discussion of open source software for library automation. Two systems were discussed, Koha and Evergreen. While we learned that open source was happening for ILS, we also heard that the academic community was not really moving there yet. However, public libraries were beginning to jump on board the open source ship. Then, we had a spring presentation at the CCL Deans & Directors Meeting. There we heard that there were a couple support companies for Koha and Evergreen.

This intrigued me, because my Instructional Technology Specialist, David Bushway, had been playing with both these open source systems for a couple years and had done basic configurations of them as well as loaded all our bib records into them. We found that Koha was an easier system to use, but we also hit a brick wall with our IT Department, because we needed patron data from our new student system, Datatel. Until we had cooperation from a programmer to get that patron data, we were stuck.

As fortune would have it, our IT Department was able to start meeting with us this past summer to set a timeline for doing an implementation. They agreed to help us get this project completed by the end of fall semester 2010. However, we also recognized that we needed some tech support from someone who knew Koha better than we did. After contacting both LibLime and ByWater Solutions to inquire about technical support for implementation, we selected ByWater Solutions. LibLime does hosting now rather than migrations, and ByWater does both. Since we wanted to host the server ourselves, we entered a contract for technical support and for training.
We also had ByWater show us some of the places they had helped with tech support for implementing Koha and they sent these four examples:

Goodwin College, Hartford, CT:
http://opac.goodwin.edu/

Marlboro College, VT:
http://library.marlboro.edu/

Pacifica Graduate Institute, Carpinteria, CA:
http://catalog.my.pacifica.edu/

Athen's County Libraries:
http://search.myacpl.org/

I especially like the Goodwin College example. It looks clean and it is easy to navigate. However, as we move into customizing, I'm having all library staff give suggestions for the layout. We'll also ask for some student feedback before we finalize the interface.
At this writing, we have set the system parameters, we have loaded our bib records, our patron records, patron photo Id records, and we are now beginning to work on

customizing our user interface. Training took place for library staff and faculty in November, and we are happy with the way Koha looks and feels so far. We'll still tinker with it as we prepare to go live in January for the spring semester. We also found out that Taft College migrated to Koha this past June 1st and is being hosted by ByWater Solutions. Their URL for browsing the catalog is at: http://taftopac.bywatersolutions.com/ and will give you an idea of how Koha works. Dave Berry, librarian at Taft College, said that they love the new system even though they have not done a lot of customization to it yet. He also praised ByWater Solutions for their responsiveness whenever they have a question. He noted that sometimes with a large vendor they would wait two or three weeks to get an answer to a question.

Mendocino College Library's URL for our Koha OPAC that we are hosting on our campus is located at: http://library.mendocino.edu/. We figure we'll have the ability to do more customization as we learn more, but already Dave Bushway has made a ton of progress. In the meantime, the move to open source will help us save even more money in the future and give us more flexibility.

Serving on a WASC Visiting Team   contributed by Bonnie Gratch Lindauer, Coordinator of Library Instructional Services City College of San Francisco.

Serving on a WASC visiting team can provide several benefits to the librarian's professional development, to his/her own institution, and the higher education community in general. These comments come from a non-director librarian who served on a WASC visiting team in October 2010.

Professionally, I found the experience of working with a group of community college colleagues for an intensive, three and a half-day visit to be both a learning experience as well as a personally satisfying one, knowing that we shared the same goals of accreditation, which is to validate a college's self-study and make suggestions and recommendations for its on-going improvement. The experience of group-work sessions with ten colleagues from a variety of California and Hawaii community colleges was stimulating and very informative. How often does a non-director librarian get to discuss and debate with college presidents/chancellors, vice-presidents, and instructional faculty representing all areas of a community college – academic, financial, student services and facilities? Even before the site visit we attended a training session which provided all of us a much deeper understanding of the standards, the nature of evidence, WASC-ACCJC policies, and our role as members of a visiting team. Our team chairs sent us two "homework" assignments before our visit to ensure that we had carefully read the Self-Study, gotten familiar with the campus website, and investigated some of the supporting documentation.

This professional development benefit continues during the site visit. One becomes quickly involved in the organization and operations of the college being visited.

Typically, each team member is assigned one or more sections of the Self-Study. He/she meets with individuals who can further elaborate and answer questions relating to that section of the Self-Study. Often it's a matter of updating some of the evidence or explaining something unclear in the Self-Study. Team members also attend campus relevant governance committee meetings, attend classes, and generally educate themselves by walking around and observing as many aspects of campus life as time permits. By the second day of a visit the team has generally bonded, and this working relationship gets even stronger by eating lunches and dinner together where we get a chance to know each other better as individuals.

Learning about how other colleges function, for example, how the library staff collaborate with the tutoring center staff, or how they have integrated information competency into the curriculum, is always instructive. Another benefit of being a visiting team member is sharing what you learn when your college prepares for its self-study. Both times I have been on a visiting team I chose to participate because my institution was in the beginning stages of preparing our self-study. This time I was able to share what I learned with our self-study steering committee, making a presentation which tired to summarize some points I thought might be useful. A few of these are provided below:

- Importance of integrating some actual examples of data/evidence and resulting improvements into the Self-Study; Visiting Team is looking for evidence and also some examples of how evidence is used within the Self-Study.

- "Rubric for Evaluating Institutional Effectiveness" used by Visiting Team and applied for these three areas: SLOs, Program Review and Institutional Effectiveness in Planning. WASC website has a copy of the rubric.

- Distance Education - Team will look for evidence that student services are provided equally to distance-learners, as they are to on-site students. WASC-ACCJC has a policy for "Distance Education" in the *Accreditation Reference Handbook.*

- Eligibility Requirements – We have to address these in our "Institutional Information" section of Self-Study. Currently the only one that may be an issue is #10 Student Learning and Achievement which states: "The institution defines and publishes for each program the program's expected student learning and achievement outcomes. Through regular and systematic assessment, it demonstrates that students who complete programs, no matter where or how they are offered, achieve these outcomes."

In addition to sharing this information with the steering committee for the self-study, I shared it with my library colleagues who are preparing the early draft for Standard II. C. "Library and Learning Support Services." We reviewed our draft to look for places where we could integrate examples of evidence rather than just referring to the documents containing the evidence.

In summary, even though it's a lot of work and very intensive, I'd definitely volunteer again to serve on a visiting team. Some have the misperception that only library directors/deans are invited to serve on visiting teams. That is not the case, although it may be more common. In fact, because of the emphasis on student learning outcomes and curriculum, experienced librarians who are either coordinators of library instructional services or have done a lot of teaching and curriculum development work are in an excellent position to be a member of a WASC visiting team.   If you think you might be interested, talk with your director/dean and/or the college academic vice-president. He or she can recommend you to WASC-ACCJC.

I don't think you'll be disappointed.

REPORT: COMMUNITY COLLEGE LIBRARY CONSORTIUM

Net Library Hits: Most Accessed Titles For The Past 9 Collections, System Wide:

Accesses	Title	Collection
2321	Understanding Childhood Obesity	collection 1
1700	The Eating Disorder Sourcebook: A Comprehensive Guide to the Causes, Treatments, and Prevention	collection 1
1051	The Reader's Companion to American History	collection 1
949	The Corsini Encyclopedia of Psychology and Behaioral Sciences	collection 1
2048	Against the Death Penalty : Christian and Secular Arguments against Capital Punishment	collection 2
2037	Digital Creativity : Techniques for Digital Media and the Internet	collection 2
5315	Urban Habitats Habitat Guides	collection 3
2532	The Human Embroyonic Stem Cell Debate: Science, Ethics, and Public Policy	collection 3
2015	Is Marijuana the Right Medicine for You?	collection 3
2631	Marriage and Same sex Unions: A Debate	collection 4
1688	The Faces of Televisual Media: Teaching, Violence, Selling to Children	collection 4
3532	Understanding Marijuana: a New Look at the Scientific Evidence	collection 5

3326	Obesity in Childhood and Adolescence Pediatric and Adolescent Medicine	collection 5
2572	Preventing Childhood Obesity: Health in the Balance	collection 6
2542	Gay Marriage: For Better or for Worse? What We've Learned From the Evidence	collection 6
2161	Debating the Death Penalty: Should American Have Capital Punishment? The Experts on Both Sides Make their Best Case	collection 6
2072	Kicking the Carbon Habit: Global Warming and the Case for Renewable and Nuclear Energy	collection 6
3273	Violent Video Game Effects on Children and Adolescents: Theory, Research and Public Policy	collection 7
2717	Debatabase Book: A Must-have Guide for Successful Debate	collection 7
2314	Global Warming: The Complete Briefing - Third Edition	collection 7
2264	Divorce: Causes and Consequences Current Perspectives in Psychology	collection 7
1029	Opening the Floodgates: Why America Needs to Rethink Its Borders and Immigration Laws	collection 8
859	Icons of Rock: an Encyclopedia of the Legends Who Changed Music Forever	collection 8
862	McGraw-Hills Nursing School Entrance Exams	collection 9
469	Management of Childhood Obesity	collection 9

CountryWatch Continues As A Shared Resource For the CCC

Students and faculty in the California community colleges will continue to have access to one of the premier information databases covering countries of the world, *CountryWatch Premium.* The database, which is a major resource tool for business and research, contains up-to-date economic, political, and social data for every country on the globe.

The **Council of Chief Librarians** and the **Community College League** are continuing their joint commitment to full coverage of the cost. This is the ninth year that the resource has been provided to the colleges at no cost. Both organizations – partners in Community College Library Consortium – fund the provision of the database to every college regardless of the level of participation in the purchasing program. CCL and the League see this as an opportunity to use the program to benefit the colleges over and above the main focus of the purchasing program.

CountryWatch has the master list of necessary IP addresses. If you encounter any access problems, please contact support at **support@countrywatch.com** . For immediate

assistance, call 800-879-3885, ext 4. Support is available Monday through Friday, 8:30 am to 5:00 pm CST

CountryWatch Premium provides the most current and comprehensive source of socio-demographic, cultural, historical, economic, political, environmental and investment information, along with news, analysis, maps, data and statistics on all of the world's 192 countries and many non-sovereign nations. CountryWatch Premium is made up of four distinct features, the Country Reviews, Country Wire, CountryWatch Data, and Map Gallery.

Country Reviews A comprehensive online report for each country dynamically updated as major events occur. Updated annually or as major events occur. Each country report is downloadable into Abode PDF format

Country Wire A robust country-specific, real-time news feed to keep current with breaking news in each country.

CountryWatch Data A storehouse of ten years of raw data for over 250 different variables for all 192 countries. Access to over 400,000 data points categorized into 5 primary categories and 24 subcategories.

Map Gallery An online gallery of maps, integrating *CountryWatch* Data to provide an illustration of global trends. Wide coverage includes standard of living, education, energy sector, manufacturing, crops, sector employment, inflation, trade balance, debt, greenhouse gas maps.

The Future of Google Scholar And the CCC Libraries

The consortium has initiated the set up of Google Scholar library links for our libraries. Google has created a relationship with EBSCO and ProQuest to load your holding information into Google Scholar. No link resolver is needed to find articles from your subscriptions with these two vendors. Once the links are in place, you will receive an email to let you know that you can set up your library.
To see how this works, open Google Scholar at http://scholar.google.com/ . On the Google Scholar page, click scholar preferences at the upper right corner. In the library link box you will type in your college and click 'find library'. Put a check mark in the box next to your college name. Scroll to the bottom of the page and click save preferences. You can now start searching for articles in Google Scholar. If an article is available full text from either the EBSCO or ProQuest subscription databases, you will see a link that says 'full text from college name'.
If your IP's change, you will want to send an email to the vendor tech support and ask them to update your Google Scholar links.
For a student help sheet, see:
http://static.googleusercontent.com/external_content/untrusted_dlcp/www.google.com/en/us/librariancenter/downloads/Scholar_85x11.pdf

Game Changers for Community Colleges

contributed by Kenley Neufeld, Santa Barbara City College

On November 4th I returned from 2-days at OCLC where thirty community college librarians gathered to discuss the community college library environment. If I walk away from an event, conference, workshop, etc. with a list of **action items** then I know the activity was worthwhile – the OCLC sponsored event was definitely worth my time because I have a short list to work with now that I'm back.

OCLC WorldCat – Just that Box!

This invitation-only event came together around a series of OCLC-identified *game changers* for community colleges. They did a pretty good job of identifying themes in order to frame our discussion. As we sat around discussing these themes, a great deal of experience was brought into the room and we stepped in directions beyond the five game changers that were initially presented. The five brought to the table were (1) exploding registrations and student populations, (2) budgets, (3) eBooks, (4) working with faculty, particularly adjunct, and (5) leadership and succession.

The list does encompass many of the common themes we are experiencing at the community college level. I found the discussion to be rich, informed, and enlightening. No answers were provided but awareness of these themes is important as we proceed in our libraries. My hope is that others can engage in this type of discussion in the future – perhaps regionally – to help frame our status in the academy.

In the course of the discussion, I came away with ideas to explore on my campus. Here's my action list from the gathering.

- Make certain tutors receive training on financial aid, registration, etc. because they often are required to support students in those areas in the library.
- Request a counselor in the Library during the first week of school.
- Look at the **http://www.bergen.edu** mobile site.
- Consider a Library Only Fee – is that feasible in California? Is it wise?

- Some colleges are implementing variable tuition – charge different fees for different courses.
- Can an ebook in our collection function as a textbook (if simultaneous access is support)?
- Special events for adjuncts in evening/weekend or classroom drop in just to say hello and make connection.

Though we did discuss a few other game changers, I'm curious if any readers can identify game changers for community college libraries in the next five years that haven't been included above?

Controversial Publications With Ramifications for CCC Libraries.

Common to the following three articles is the notion that community colleges should not get more money without also implementing some major policy changes. Essentially the authors in these research papers argue that improving transfer and completion rates require political will to change. The reports are disturbingly data driven. Recommendations from these researchers often lean towards the criticizing the extreme variations found in the CCC's. Where they argue that system wide there should be more consistency, the CCCCO defends the ability of colleges to tailor assessments and programs to their actual student population and curriculum.

It Could Happen: Unleashing the Potential of California's Community Colleges to Help Students Succeed and California Thrive by Nancy Shulock Colleen Moore Jeremy Offenstein, and Mary Kirlin February 2008
http://www.hewlett.org/library/it-could-happen-unleashing-the-potential-of-california-s-community-colleges-to-help-students-succeed-and-california-thrive
Student Progress Toward Degree Completion: Lessons From the Research Literature by Colleen Moore and Nancy Shulock September 2009
www.csus.edu/ihelp/PDFs/R_Student_Progress_Toward_Degree_Completion.pdf

Pathways to success: Lessons from the Literature on Career Technical Education by Jeremy Offenstein, Colleen Moore, and Nancy Shulock December 2009
www.csus.edu/ihelp/PDFs/R_PathwaysToSuccess_1209.pdf

Divided We Fail: Improving Completion and Closing Racial Gaps in California's Community Colleges by Colleen Moore and Nancy Shulock October 2010
 http://www.csus.edu/ihelp/PDFs/R_Div_We_Fail_1010.pdf

REPORT: CCL EAR Committee   Glorian Sipman, CCLEAR Committee Chair
(with assistance from Shelley Blackman)

Last summer the CCL-EAR Committee rolled out a new web page for the reviews we publish on database products (many thanks to Sarah Raley for the lion's share of the work on this project).

As you are finalizing your list of new purchases or deciding on renewals for the fall ordering cycle, it would likely serve you well to see how any of these products are rated and/or reviewed. You may now view the CCL-EAR Committee's review of products on the newly-revamped page at http://cclibraries.org/reviews/review-index.

Review pages now include:
- a summary of the review and a link to the PDF version of the full review
- a ratings scale that lets you see (at a glance) the committee's overall rating of the product
- the ability to add your own rating to the product
- a "comments" area where you can share your opinion about the product and the vendor, about the review, or about the product's appropriateness for community college students

The page also lists newly-published reviews and includes an index where you can look up any previously published ones.   New reviews include:
- African American Studies Center
- Nursing Resource Center (will be posted shortly)

The committee is also finalizing an encyclopedia comparison review.

Future CCL-EAR Committee Meetings

If you do have any concerns having to do with database vendors or products, or if you would like to bring to attention of the consortium any new product or resource that may be suitable for community colleges, please forward this information to me (gsipman@miracosta.edu) or your CCL-EAR regional rep. Upcoming meetings (open to anyone) are to be held on:
- Dec. 10, 2010: (*Telephone Conference)*
- Jan. 27 & 28, 2011: Vendor Fair (Ontario, CA)
- April 8, 2011: (*Telephone conference)*
- April 28 & 29, 2011: (Sacramento, CA)

All minutes from past CCL-EAR Committee meetings can be viewed by visiting the Community College Library Consortium website at
http://www.cclibraries.ort/committee/minutes/

(Note: minutes are password protected with the same
username/password as used to view Consortium offers;
contact me or Sarah Raley for that information if you need it.)

NetLibrary Collection 10
NetLibrary Collection 10 is just about finalized. As of press time, 57 libraries have purchased this collection. Kudos to the e-book subcommittee chair, Carolyn Salus-Singh (Shasta College), and our selection team (Linda Braiman (Riverside CC),Paula Burks (Santa Rosa JC), Anthony Costa (City College of San Francisco),Stephanie Curry (Reedley College), Steve Hunt (Santa Monica College), Shelley Marcus (Chaffey College), Devin Milner (San Diego Mesa College), Patricia Saulsbury (Sierra College), Linda Shoemake (American River College) and Pam Wilkes (Foothill College).

Database Comparison Reports
As mentioned in the President's report in the last Outlook (October issue), the CCL-EAR Committee was directed by the Executive Board to review various general magazine/journal/ newspaper databases for a potential statewide buy. At our October meeting, we broke into subcommittees and reviewed the following:

- Small magazine/journal databases (included: Academic Search Elite (EBSCO) , Expanded Academic ASAP (Gale) , ProQuest Research Library , Wilson Omnifile)
- Large magazine/journal databases (included: Academic Search Premier (EBSCO), Academic OneFile (Gale), ProQuest 5000)
- Newspaper databases (included: Newspaper Source (EBSCO), ProQuest Newstand, NewsBank)

The reports will be available for viewing at the Consortium's web site shortly.

Tech News:

Google Publishes Interactive eBook to Teach the Web

In an attempt to explain complex but fascinating ideas about technology, Google has released an interactive online book that explains concepts like, TCP/IP, HTML, browser extensions and malware.

The short book, ***20 Things I Learned About Browsers and the Web***, is a step-by-step explanation of the web and how it works. It was created by the Google Chrome team using HTML5, and it features clever illustrations by Christoph Niemann.

The book focuses on 19 different topics (plus a recap, making for 20 things). It starts with "What Is the Internet?" and then dives into cloud computing,

web apps, web programming languages, browsers, privacy, security and open source. Google described this as a book for things you've always wanted to know about the web and browser but may have been afraid to ask.

While librarians may be very familiar with these concepts, Google realizes that most people have no clue about the function of a browser or what HTML5 actually is. This was exemplified last year when Google took to the streets in Times Square and asked people "what is a browser?" Less than 8% of the people it polled gave a correct answer. A brief youtube video which is reminiscent of a Dave Letterman skit can be found at http://www.youtube.com/watch?v=o4MwTvtyrUQ

20 Things I Learned About Browsers and the Web -- available at **http://www.20thingsilearned.com/** -- is not a perfect learning tool but this eBook has the potential for replacing many handouts in many an information literacy overview. The book joins the useful index of Google advice that can be found in the ***Google Tutor's Google Search Manual*** at **http://www.googletutor.com/google-manual/**

(Source: mashable.com, googleblog.blogspot.com)

CCC Confer For Everyone

One of the most useful -- and used -- technology tools for California's Community Colleges is **CCC Confer**, **http://cccconfer.org** a free service through which anyone in the California Community College system can create and manage conference calls, web conferences, live office hours, remote interactive classrooms, web-based seminars, and more, all enhanced with the rich media content that requires a reliable, high-performance network like CalREN.

Administered by Palomar College, CCC Confer allows for planned and impromptu meetings of two or more people, either by telephone (Call Confer) or by using both the phone and the World Wide Web to share content (Meet & Confer). With Web conferencing, users can share content (PowerPoint slides, documents, etc.), co-browse the Web, share applications, poll an audience, or use the whiteboard for taking notes. It also includes public and private chat features and the ability to archive the entire session. Some faculty use this for teaching classes, and others for holding Office Hours with students, and CCC Confer also facilitates a lot of organizational meetings, professional development, and tutorial applications. This flexibility and freedom, offered as a free CCC services makes CCC Confer the web-based teaching, training, and communications tool of choice for faculty and staff serving a student base of over three million individuals.

The CCC Confer project is located at Palomar College in San Marcos, is funded from a grant from the California Community Colleges Chancellor's Office, and is under the directorship of education technology guru Blaine Morrow.
(Source: *CENIC Today* September 2, 2010)

Tech News: From Converge Online, November 22, 2010   http://convergemag.com

In five notable areas community colleges have added to their digital technologies. The Center for Digital Education conducted the *2010 Digital Community Colleges Survey* and reported on the areas where services have been improved with digital technology:

Trend 1: Increased mobile access for students to their Grades, Admissions, Registration, and Transcripts

Trend 2: Providing technical support for faculty is up 20% and for students with l aptops is up 13% over last year

Trend 3: Video, social networking and webcasts: There has been an 18% increase in the use of grass roots video, often through iTunesU. In the survey 79 percent of colleges said they use social networking sites (a 19% increase over last year). At 48 percent of the colleges student can access webcasts (a 16 percent increase from last year).

Trend 4: Career Guidance: At 69 percent of community colleges career guidance and counselors are available online (a 12% increase from last year)

Trend 5: Distance and blended courses: Nearly 50 percent of the colleges have between 35 and 65 percent of student registered in distance or blended courses.

Tech News: From The Librarian in Black:

Librarian in Black just published a list of the top 30 library apps for the iPhone at http://oedb.org/blogs/ilibrarian/2010/top-30-library-iphone-apps-%E2%80%93-p This is the first installment in a 3-part series listing library-oriented iPhone applications – all links go to the iTunes app store where you can download these free apps. This first article features libraries that have created iPhone apps for their patrons, part two will cover databases and library vendors with iPhone apps, and part three will feature book-related apps. It should be noted that iPhone apps run on the iPod Touch and iPads.

News From the Campuses:

Sacramento City College

Sacramento City College and UC Davis officials joined at a ceremonial groundbreaking for the new Sacramento City College Davis Center at UC Davis West Village. The Davis Center will be the first community college extension built on a University of California campus. The center will be a permanent home for Sacramento City College, which has offered classes in leased space in the city of Davis for more than a decade. The new center will open its doors to more than 2,000 students in spring 2012. The Davis Center will have a Learning Resource Center with a flexible study/tutoring/event space (approx. 1500 sq ft). It will have some classified support and possibly a librarian one day a week (who will be shared with the center in West Sacramento) . There will be no physical book collection.

Los Angeles City College

Elizabeth (Liz) Gnerre joined the staff of Los Angeles City College on September 13th as our new Catalog Librarian. Liz, a native Californian, who grew up in Santa Monica, comes to us from the nearby House Ear Institute, a non-profit research facility dedicated to hearing disorders and ear diseases. Liz served as a solo librarian there for the past 21 years. Previous to that, she spent time at Walt Disney Studios and Walt Disney Imagineering, after starting her library career as a young adult librarian with LAPL.

Liz attended Lewis & Clark College in Portland, OR, majoring in Communications and German, before attending Library School at UCLA, where she met her husband, Sam. They have two grown children, Kirby and Brian, and are enjoying their empty nesting years supporting UCLA football, watching old movies on TCM, and baking. In fact, if you come to our MLK Jr. Library on a Monday, you might find the result of their weekend efforts in the form of brownies in our break room.

Pasadena City College

Pasadena City College, Pasadena Public Library, and Pasadena Museum of History have entered into a collaborative to unite our efforts to bring Pasadena history to life by preserving, documenting, and providing access to digitized historical materials through a single, open access point for the public. PCC is sponsoring the software using OCLC's Contentdm software and Martha Camacho at Pasadena Public Library is providing the administrative leadership. The collaborative was launched at Pasadena's Art Night in October. Mary Ann Laun also wrote a grant application for an NEH grant that will provide funding to advance the project over a three year period. Check it out! Project site: http://pasadenadigitalhistory.com/home.php

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