CCL Outlook: Newsletter of the Council of Chief Librarians California Community Colleges

News from the president:

Hi,

It is late September and the Governor actually signed the Budget this week, one month after most colleges started the Fall Semester, it must be California. You can look at the California Community College League website (http://www.ccleague.org/) or the Faculty Association of the California Community College website (www.faccc.org) for detailed information. However, in case you did not see the emails on the listserv, the TTIP funds are in the budget as Johanna Bowen reported last week:

> *With respect to TTIP, no allocations have been sent to the colleges yet. Although the Chancellor's office has authorized the advance which goes out in August, it year for libraries is $36,036.00 ($4M/111). The 111 represents 110 colleges plus Compton.*

At the annual CCL Board retreat, we welcomed our new board members: Marie Mesta, Kenley Newfield, Linda Winters, Judy Cater, John Weispfenning, and Tim Karas (who moves from being the CCLEAR committee chair to being the rep for the Southwest Bay region). I was thrilled to have them join the board at our annual retreat in July.

At the Board Retreat, the board reviewed our Biennial Workplan for 2008-2010. (available in this issue) Let me call your attention to some additions we made. First, we added leadership development to the list in the recognition of the challenges we all face in developing leaders as well as working to make sure there are library leaders on campus. Secondly, we added a section mentioning the State Basic Skills Initiative. The board will be pushing for libraries to be included in the discussion. Finally, as I reported last year, the State System Office created a new advisory committee, the Educational Technology Advisory Committee. We appointed a member, Carol Welsh who reports to the board.

Watch for news of our workshops in the next Newsletter.

Jim

Your CCL Executive Board: 2008/10
(phone numbers and email addresses are available at the CCL Website www.cclccc.org)
President: Jim Matthews (Chabot College)

Northern Regional Representatives:
  East Central: Susan Walsh (Merced College)
  Northeast: Dr. Luozhu Cen (Butte College)
  Northwest: John Koetzner (Mendocino College)
  San Francisco/East Bay: Cherry Li-Bugg (Los Medanos College)
  Southwest Bay: Tim Karas (Mission College)

Southern Region Representatives:
  Desert: Marie Mestas (College of the Desert)
  Los Angeles: Linda Winters (Glendale)
  San Diego/Imperial: Judy Cater (Palomar)
  Southcoast: John Weispfenning (Santiago Canyon)
  West Central: Kenley Neufield (Santa Barbara College)

Additional Members:
  Executive Director: Gregg Atkins (Dixon Public Library)
  CCL-EAR Chair: Tony McGee (Southwestern College)
  CCL/CC League Consortium Liaison: Sarah Raley
  Chair, Library & Resources Advisory Committee: Dan Crump (American River College)
  Outlook & Website Editor, Past President: Johanna Bowen (Cabrillo College)

GREAT REPORT ON CCL MEMBERSHIP 2007-08!
  Gregg Atkins, CCL Executive Director

CCL had its best membership year ever! 105 colleges paid their CCL memberships in the 07-08 membership year. The CCL Board and officers are very appreciative of those colleges that found a way to keep CCL at work and active on behalf of all the cc libraries! The budget target was for 100 colleges (out of a possible 110).

In general, the five Northern regions are almost always in the 100% column; of the 52 colleges, 51 paid this year. But this year the South came roaring back: in the five Southern regions, 56 colleges paid out of 58 possible.

The 2008-09 membership bills went into the mail on 9/23 – watch for yours!

WATCH FOR YOUR CCL INVOICE!
To be mailed on September 23.

STILL ONLY $150

Your member fee enables CCL to:
guard the TTIP allocation, to be involved at the starting point of the planning for the new Tech 3 plan (and funds!), and keep the CCL-EAR committee hard at work reviewing electronic resources!

Every college's payment goes towards "making life safe" for CCC libraries. Every payment is used to remind people of the fundamental necessity of good library service for our students and faculty.

And every payment is used to support communication, networking and "connection" among those people who face the daunting challenge of managing a California community college library.

CountryWatch database for the California Community Colleges

The Council of Chief Librarians and the Community College League will continue to provide a subscription to *CountryWatch* for all of the California Community Colleges.

CountryWatch provides up to date news, information, *CountryWatch* has also launched the *CountryWatch* ForecastTM, which includes a five-year macroeconomic forecast for each country, and a 20-year forecast of energy demand, supply, and pricing for every country. *CountryWatch* will also be launching metals and agricultural components to the comprehensive *CountryWatch* ForecastTM.

Country Reviews provides access to over 100 pages of detailed profiling of each county's historical, political, economic, social, demographic, business and environmental issues.

California Community College *CountryWatch* usage statistics for the year from August 2007 through August 2008 show that there were 220,700 views within 26,280 visits to the site by our membership.

The biggest user was Santa Monica College with Fresno City a close second.

CCL Workplan

Discussion of the Workplan is a highlight of the annual CCL Executive Board meeting every July. These are the big picture, top level focus areas for CCL.

Council of Chief Librarians   WORKPLAN 2008 - 2010

1. Facilitate interaction among Community College library managers
- Provide opportunities to network/share/compare
- Conduct regional, annual and area meetings
- Strengthen and improve channels of communication

2. Facilitate cooperative purchases of resources, services, etc.
- Maintain the electronic information resources purchasing program
- Explore additional library services and products for cooperative purchasing
- Support the activities of the CCL Electronic Access and Resources Committee (CCL EAR)

3. Maintain and expand publications
- Support the www.cclccc.org Website, the *Outlook*, the *Directory,* the CCL-EXEC listserv, the EAR-INFO listserv and the CCL Executive Board members listserv
- Annual Data Survey
- Develop topical surveys, position papers and special reports

4. Identify, assess and respond to areas of special concern
- Services to remote users
- Services for Distance Learning
- TTIP and "Tech 3"
- Impact of budget on library services
- Library management, staffing and leadership development
- System Strategic Plan

5. Provide leadership and a forum for discussion and action
- Information Competency and Digital Literacy
- Program review: patterns, models and plans for libraries
- Accessibility / technologies for disabilities
- Accreditation: libraries and the Student Learning Outcomes paradigm
- Basic Skills Initiative
- Web 2.0 and Beyond: Strategies and Services

6. Maintain involvement with CCC System Office and other state and national level organizations and activities
- Library & Learning Resources Programs Advisory Committee (LLRPAC)
- Telecommunications and Technology Advisory Committee (TTAC)
- CIO Board / Consultation Council / Board of Governors
- State Library
- Community College League of California (CC League)
- Educational Technology Advisory Committee (ETAC)

[Adopted July 14, 2008 by the CCL Executive Board]

 Nearly two years ago, while attending the Internet Librarian Conference in Monterey, I was walking around the vendors' booths when I spotted ebrary. I had not heard about it, so I decided to stop by and see what they had to offer. What I learned intrigued me. They had a database of 25,000 eBooks that covered most any discipline that my college had an offering in, and they had many books that could be used for research on just about any topic. Since my collection is only 33,000 materials, ebrary also offered me a way to almost double my collection size for a reasonable price. It would help me serve my two campus centers and it would help me serve our distance education courses, especially the online offerings. Plus, the eBooks were for multiple users. That was something my physical collection could not offer.

  Before I made the plunge, I invited the vendor to my campus to do a demo. I had my library staff to look at it with me and we decided it was time to try it out. To my surprise, the first semester we had ebrary, I had a faculty member who was teaching HTML who saw that the book he was using in his course was in ebrary. It cost $120.00 at the book store, so he invited me to show off ebrary the first week of the semester in his class.

  I was able to show the tools that make ebrary such a great product. I demonstrated how I could create a bookshelf of pages that I wanted to return to for future reference and I could highlight sections in different colors, making a distinction between more important or less import material. I also demonstrated how I could copy material for use in a paper and how ebrary carries over the citation for any passage copied. It also has links to tools that help students define words they may not understand, and a variety of other tools that go beyond Adobe Acrobat.

Shortly after I made the plunge, I suggested that the vendor contact Sarah Raley to see if ebrary could become an offering through our consortium. I knew that consortium pricing would also help bring greater savings for this resource. This past spring, ebrary was part of the Community College Library Consortium's trials, and although the collection is smaller (at 19,000 titles) than what I initially subscribed to, it is more focused on community college offerings. Plus, the new pricing allows me to consider other databases because of the cost savings. The other feature ebrary offers is the ability to purchase specific titles should I want to own specific titles in the event of bad budget years.

Currently, I have several online instructors who assign chapters from books in ebrary in lieu of making students purchase supplemental texts. Statistics show that our students have used it extensively for research, viewing tens of thousands of pages a year. Most importantly, during our spring accreditation visit, I was asked how we were serving our centers and online students. With ebrary, and all my other database subscriptions, I was able to show the statistics that we were indeed offering enough support for student success.

Google Scholar

Are you interested in having your library's holdings show when students search Google Scholar? To link to Gale or ProQuest databases, you'll need to have a link resolver in place. Or as an alternative, you can have your holdings on World Cat. EBSCO does not require a link resolver to be in place in order to link to their databases.

If you want to see how the service works, go to http://scholar.google.com
To the right of the search box, click on the Scholar Preferences, scroll down to the Library Links field and enter a library name. Both Chabot College and Pasadena City College have set up Google Scholar for their campuses so you can enter either of these colleges. Click on the Save Preferences button at the bottom of the screen.

Now do a search. If you type 'library journal' in the search box, you will see results listed for both Chabot and Pasadena City College. If you were inside either of their IP ranges, clicking on the link would take you directly to the full text article.

If you would like more information on this service, please check out the following resources:

Google Library Links:
http://scholar.google.com/intl/en/scholar/libraries.html

EBSCO linking:
http://support.epnet.com/knowledge_base/detail.php?id=3589

For vendor technical support contact the following:

Gale: 800-877-4253
ProQuest: 800-889-3358
EBSCO: 800-758-5995

What's New at the Community College Consortium   Contributed by Sarah Raley

New Products from the consortium this fall:

Science Online (AAAS) is being offered this fall. Subscribe and receive content back to 1997.

LibGuides enables libraries to share information with users in a web 2.0 world. Using LibGuides, librarians create useful content, share knowledge, and promote library resources to the community. In addition, patrons can participate in interactive polls and rate individual resources.

And some familiar favorites:

Netlibrary – We will offer an eighth collection. Based on previous participation, we anticipate having 3000 books in this collection. Watch the consortium web page for title lists as we receive them from our hard working selectors.
http://www.cclibraries.org/providers/netlibrary.html

OCLC is offering a discount on *EZ Proxy* with the purchase of Netlibrary *Collection 8.* *WorldCAT Link Manager* is now also available through the consortium. See the EZ Proxy program announcement for details.

NewsBank is offering new California, Northern California and Southern California packages with increased coverage. Also available, a subset of newspapers for just the San Francico Bay Area Metro and Los Angeles Metro papers. Subscribe to any of their packages and receive the rest of 2008 free!

H.W. Wilson is offering two new products: Current Issues: Environment (due to be released in November) and Cinema Image Gallery (due to be released in January).

Greenwood Press is introducing a new resource: The American Indian Experience. It is a full text digital resource exploring the histories and cultures of the indigenous peoples of the United States.

Gale has released a new Virtual Reference Collection (2008 titles) for purchase this fall. Included are 26 new titles. Take a look at the GVRL program announcement.

Oxford UP is offering the new online Encyclopedia of Popular Music. Trial information is included in the Grove announcement.

Check out all the program announcements on the consortium web site:
http://www.cclibraries.org
The deadline for orders to be submitted to the League is November 7, 2008.

Sharing notes from some ALA meetings we didn't all have a chance to attend…

The following links will take you to blogged notes from some ALA meetings last June in Anaheim.

http://kenleyneufeld.com/2008/06/28/dinner-in-downtown-disney-ala2008/
http://kenleyneufeld.com/2008/06/27/oclc-symposium-gym-of-the-mind-ala2008/
http://johannas-fun-at-work.blogspot.com/

CCL-EAR Update September 2008   Contibuted by Tim Karas, Mission College Library Director

Next CCL-EAR Committee Meeting
When: October 2-3, 2008
Where: Sacramento City College

Reviews
Below is a list of the reviews the committee is currently writing. These reviews should be posted on the consortium website, http://www.cclibraries.org/, by October 2008.

- o Gale Virtual Reference
- o Oxford
- o AP Images

Below is a list of the reviews the committee is currently writing for Spring 2008.
- o LearningExpress
- o Pro/Con Database Content Comparison Review
- o Gale's Vocational Studies Database

New CCL-EAR Committee Representatives

The work of the CCL-EAR Committee is what keeps the CCL-CC League online resources purchasing consortium alive and well! Our library community has been fortunate that many dedicated, hard-working faculty librarians have served on this committee and have kept it active, vital and focused as well as able to respond to new opportunities (e-books) and issues (product concerns).

I'm pleased to announce two new appointments to CCL-EAR:
Linda Braiman (Riverside College) has been appointed as the Desert Region Representative on CCL-EAR

Brian Green (Columbia College) has been appointed as the east Central Region Representative on CCL-EAR

2008/09 CCL-EAR Committee Meeting Calendar

(Specific times and meeting locations to be announced; meetings are open to all librarians)
September 10: CCC Confer meeting
October 2 and 3: At Sacramento City College
December 3: CCC Confer meeting
February 5 and 6: Walnut Creek **Northern California Vendor Fair on February 6**
March 11: CCC Confer meeting
April 30 and May 1: San Diego

ACR 157 -- Assembly Concurrent Resolution -- has been introduced in the CA legislature and was stalled during the budget crisis.

The Council of Chief Librarians (CCL) has voted to support and endorse ACR 157.

This is of considerable interest to all librarians in California.
The organization supporting this resolution is the CETF http://www.cetfund.org/

BILL NUMBER: ACR 157 INTRODUCED
      BILL TEXT

INTRODUCED BY   Assembly Member Levin   (Coauthor: Senator Kehoe)

AUGUST 12, 2008

Relative to information and communications technologies digital literacy.

LEGISLATIVE COUNSEL'S DIGEST

ACR 157, as introduced, Levine. Information and communications technologies digital literacy.
This measure would request that the Governor create the California Information and Communications
Technologies (ICT) Digital Literacy Leadership Council to provide leadership regarding ICT digital
literacy, defined as using digital technology, communications tools, or networks, or any combination
thereof, to access, manage, integrate, evaluate, create, and communicate information in order to
function in a knowledge-based economy and society.

 Fiscal committee: no.

WHEREAS, Information and communications technologies (ICT) digital literacy is a defining component
of California's competitiveness in a knowledge-based economy and is becoming more important to
attracting capital investment that will generate higher quality jobs; and
WHEREAS, ICT digital literacy skills are critical to the ability of California to compete successfully in a
global information and knowledge economy; and
WHEREAS, ICT digital literacy is defined as using digital technology, communications tools, or networks,
or any combination thereof, to access, manage, integrate, evaluate, create, and communicate information in
order to function in a knowledge-based economy and society; and
WHEREAS, There is widespread recognition documented in numerous national and international reports
by entities and conferences, such as the World Summit on the Information Society (WSIS), that ICT
digital literacy is increasingly critical for increasing productivity, improving quality of life, and enhancing
global competitiveness; and
WHEREAS, Even though the first annual Californians and Information Technology survey by the Public
Policy Institute of California in partnership with the California Emerging Technology Fund and
ZeroDivide found that "(n)early seven in 10 Californians and strong majorities across demographic groups
say it is very important for Californians to have Internet access," there is a persistent digital divide in
California as evidenced by the following survey findings:
  (a) Less than half of Latinos (48 percent) have home computers, while 86 percent of Whites, 84 percent
of Asians, and 79 percent of Blacks have them;
  (b) Only 40 percent of Latinos have Internet access and 34 percent have broadband connections at home,
while the majorities of other racial and ethnic groups have both Internet access and broadband connections
at home;
  (c) Only 32 percent of Californians are very confident about their abilities to keep viruses, spyware, and
adware off their home computers;
  (d) Fifty-six percent of parents indicate that they visit the Internet Web sites of their children's schools;
however, only 30 percent of those with household incomes under $40,000 visit the
schools' Internet Web sites, while 84 percent of those with incomes of $80,000 or more visit them;
  (e) A majority of Californians express concern that residents in lower income areas and rural areas have
less access to broadband Internet technology than others (62 percent and 51 percent, respectively);
  (f) Disparity exists among ethnic and racial groups, income levels, and regions when comparing rates of
computer ownership, Internet access, and broadband connections at home; for example:
  (1) Since 2000, computer use among Whites has grown from 79 percent to 85 percent and among Blacks
has increased from 76 percent to 83 percent, as has Internet use (from 70 percent to 81 percent for Whites
and from 60 percent to 82 percent for Blacks);
  (2) Among Latinos, computer use has declined since 2000 from 64 percent to 58 percent and Internet use
is almost unchanged (47 percent compared to 48 percent). Asians also have seen declines
during the same period in both their use of computers (from 91 percent to 81 percent) and of the Internet
(from 84 percent to 80 percent); and
WHEREAS, To ensure continued global competitiveness in today's knowledge-based economy, it is
increasingly important for workers to be able to cope with changes in the nature of work, shifts in the
labor demand, and changes in required ICT skills for the jobs being created; and

WHEREAS, At the individual level, the ability to read, write, perform proficiently in mathematics, solve problems, work in a team, think critically, and use ICT is essential to education and workforce preparation, employment success, civic participation, health care,
and accessing entertainment; and

WHEREAS, California supports ICT for applications in government, education, the workforce, health care, business, and other areas; and

WHEREAS, It is recognized that all residents must have the opportunity for full participation in the educational, civic, cultural, and economic sectors of California society and must have access, and appropriate skills for, fully utilizing government, education, workforce, health care, business, and other services; and

WHEREAS, A California ICT digital literacy policy should support a framework and continuum of digital literacy skills, benchmarking, and metrics consistent with globally accepted standards, and should ensure accountability for assessing progress and success; and

WHEREAS, Having an ICT digital literacy policy is consistent with the Governor's goals of strengthening the economy, expanding the skilled workforce, and increasing competitiveness in sciences, technology, engineering, and mathematics industries and careers;

now,   therefore, be it

Resolved by the Assembly of the State of California, the Senate thereof concurring, That the Legislature finds and declares that it is the goal of the State to accomplish all of the following:

(a) Ensure that California residents are digitally literate, and in so doing, recognize the importance of the following:

(1) Access to ICT by Californians regardless of geographic location, income, or any particular advantage.

(2) The provision of ubiquitous broadband service in a competitive marketplace at affordable cost.

(3) Opportunities for Californians to acquire ICT digital literacy skills in order to benefit academically, economically, and socially.

(4) A California ICT digital literacy policy that furthers the goal of all residents of California achieving digital literacy.

(b) Create a seamless continuum of digital literacy competencies with benchmarks, metrics, assessments, and certifications endorsed by the State to identify the ICT digital literacy proficiencies of students, workers, and California residents overall.

(c) Establish a goal of pursuing and achieving ICT digital literacy for students, workers, and California residents overall; and be it further Resolved,

That the Legislature further finds and declares that it is important to maintain and advance California as a global leader in ICT digital literacy by doing the following:

(a) Incorporating ICT digital literacy into workforce training programs and curricula.

(b) Supporting and promoting ICT digital literacy by encouraging all public agencies to optimize e-government and the availability of public services online.

(c) Requiring employers and employer organizations to identify requisite ICT digital literacy skills for 21st century jobs and to articulate appropriate training and assessment standards to local, regional, and state agencies responsible for workforce training.

(d) Encouraging public and private sectors to join forces and form public-private partnerships to promote ICT digital literacy; and be it further

Resolved, That the Legislature requests that the Governor create the California Information and Communications Technologies (ICT)Digital Literacy Leadership Council to provide leadership regarding ICT digital literacy; and be it further

Resolved, That the council should be composed of the Secretary for Education, the Secretary of Labor and Workforce Development, the Secretary of Business, Transportation and Housing, and the State Chief Information Officer, who should be the chairperson of the council; and be it further

Resolved, That the council should invite the Superintendent of Public Instruction and one representative each from the California State Senate and the California State Assembly to participate as members of the council; and be it further

Resolved, That the Chief Clerk of the Assembly transmit copies of this resolution to the author for appropriate distribution.

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News from the Los Angeles Region   Contributed by Linda Winters

East Los Angeles College has hired an Instruction Librarian, Amy Guy. She has a MLIS degree from UCLA Graduate School of Education and Information Studies with a second Master's Degree in English Literature from Northern Arizona University. She will be responsible for teaching Information Competency workshops and other library instruction sessions.

Glendale Community College is participating in the 2nd annual One Glendale One Book project, a citywide reading event. The chosen title is *Enrique's Journey: The Story of a Boy's Dangerous Odyssey to Reunite With His Mother* by Sonia Nazario The program encourages everyone to read the same book at the same time promoting the value of reading and strengthening the unity of the city. The college is incorporating the book in class assignments, a lecture series and a library display including this title and others relating to the immigrant experience. For more information about the book see <http://www.enriquesjourney.com/>.

Pasadena City College Shatford Library launched live reference chat using Pidgin and Library H3lp. http://www.pasadena.edu/library/ask.htm We are hoping it helps students (particularly those who would not otherwise) actively engage with our Reference Librarians for their research needs.At this point, we are not scheduling specific hours for the service. Librarians go "online" whenever they are in their offices for a period of time. If we find that the service is used heavily (Library H3lp maintains statistics), then we may schedule shifts for monitoring the queue. If you would like further information about our implementation, feel free to contact me. Leslie Tirapelle Systems Librarian

News from the Northeast Region: Contributed by Luozhu Cen

Despite the downturn in our economy and the current budget crunch experienced by many of us, here are some exciting and encouraging news about additions of library staff and facilities from several college libraries in the northeast region.

Butte College received a Title III grant in the amount of $393,583 for year one of a five-year grant from the United States Department of Education. The college's Title III project aims to increase student success and retention through building university transfer and teaching excellence

at Butte College. The Library is going to get $5000 from the grant the first year with a total of $81,000 in the 5-year period .

Butte College Library has just hired a full-time library technician, Jennifer Lasell, to oversee the Library Circulation Department. Jennifer holds an AA degree from Redwoods College, and a BA degree in Multicultural and Gender Studies from California State University, Chico. Jennifer worked as a student supervisor in the Circulation Department of Chico State's Meriam Library before joining Butte College. Welcome to the Butte family, Jennifer!

Sierra College (Rocklin Campus) has just completed a remodel of its fourth-floor tutoring and computer center space. A wall was built in the old tutoring center to divide the room into a testing center on one side and a group tutoring area on the other side. New, more functionally appropriate furniture was purchased to enhance the usefulness of both rooms. The group tutoring space will be used for athletes, chemistry, and physics students (among others) who are led by a faculty member or a peer approved by a faculty member. Across the hall, the computer lab has been converted into a Learning Center by the addition of tutors, tutoring tables and spaces with white boards, and specialized study materials. Computers are still available for student use but have now been arranged on tables in pods of six so that students can interact better with one another and with tutors. (Source: Brian Haley, Dean of Learning Resources)

Lake Tahoe Community College Library is one of a select few California Community College Libraries to subscribe to the database called Artstor, which, like JSTOR, was sponsored by the Andrew Mellon Foundation. Artstor is a collection of roughly a million images gathered from some of the world's best collections. It includes architecture, fashion, ceramics, jewelry, artifacts, sculpture and many forms of art from around the world. Classes in the humanities, photography, anthropology and graphics, as well as art history, are using this highly regarded database. Information about a free trial Artstor is available at www.artstor.org. (Source: Lisa Foley, Director of Library & Media Services)

Yuba College recently purchased twenty acres just outside Yuba City to start its first permanent community college facility in Sutter County. Construction is expected to begin in the 2009-2010 academic year. A small library will be located at the site.

Yuba College Library has also hired a full-time librarian, Elena Heilman. Elena earned a bachelor's degree from the International University in Moscow, Russia, a Master's degree from Dartmouth College, and a Library Science degree from Wayne State University. She worked in academic and public libraries as well as the private and government sectors before joining Yuba College. Elena is excited about her move to central California from the Detroit, MI area. Welcome to California, Elena! The College plans to hire another new full-time librarian for the next school year. Watch for their job announcement! (Source: Dave Freiler, Elena Heilman)
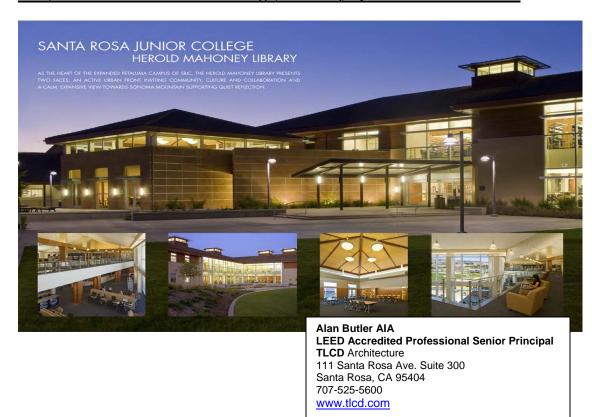
News from the Northwest Region   Contributed by John Koetzner

Napa Valley College broke ground for a new Library Learning Resource Center on July 17. the LLRC will be a state-of-the-art 65,000 square foot building designed by TLCD Architecture of Santa Rosa and funded by local Bond Measure N and the State of California Chancellor's Office. It will have space to house 80,000 books (double our current collection) and 150 computer stations. We will have 500 readers' seats (up from 150). The project also includes bibliographic instruction classrooms and space for distance learning. The building will also house our Diagnostic Learning Services Department, the Testing and Tutoring Center and the Teaching and Learning Center. Construction is expected to be complete by Spring, 2010. From Bonnie Thoreen

College of the Redwoods

From Jason Leppaluoto

 (1) Wireless was installed at the the Eureka campus library. We already have over 150 people registered to use it (we went live with it in August).

(2) We revised our library web site over the summer; we're also trying a blog -- the blog experiment is admittedly sputtering a bit (no one has any time to devote to it).

(3) In an effort to help reduce student expenses, the Math, Chemistry, and Nursing departments have purchased textbooks for their students to use for the term. The library is responsible for distribution and tracking so they can be used by other students in future terms.

(4) Taught by a Reading faculty, the library is offering a 1-credit Book of the Year discussion group (on Octavia Butler's *Parable of the Sower*).

(5) My administrative specialist, Eileen Ayers, and myself attended WESTPAS training sessions that led to the development of a disaster preparedness plan for the library (alas, it's still a bit provisional as I have not been able to complete it fully. Still, it's better than what we had).

(6) We plan on purchasing EZProxy and implementing it in the near future to allow remote access to our online resources.

(7) A major initiative at the college at the moment involves distance education. I am chairing the college's Distance Education Team charged with facilitating development of the infrastructure necessary to expand and improve distance education at the college. [This is more my issue than a library issue proper, though we at the library have begun to consider ways of improving our offerings to DE students.]

And, from Santa Rosa Junior College, the newly opened Petaluma Center

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What the CCL Board was reading on July 14, 2008

Gregg Atkins *God's Problem: How the Bible Fails to Answer Our Most Important Question--Why We Suffer* by Bart D. Ehrman

Johanna Bowen *My Stroke of Insight: A Brain Scientist's Personal Journey* by Jill Bolte Taylor

Cherry Li Bugg *A Free Life* by Ha Jin

Dan Crump *The Body in the Gallery* by Katherine Hall Page

Luozhu Cen *Making History: How to Remember, Record, Interpret, and Share the Events in Your Life* by Kim Pearson

Mimi Collins *Mornings on Horseback* by David McCullough

Mary Hart *Fingersmith* by Sarah Waters

John Koetzner *Clapton* by Eric Clapton

Jim Matthews *Six Frigates: The Epic History of the Founding of the U.S. Navy* by Ian W. Toll

Marie Mestas *Under the Eagle* by Simon Scarrow

Kenley Newfield *Ivory: A legend of Past and Future* by Mike Resnick

Sarah Raley *Broken Window* by Jeffery Deaver

Susan Walsh *World Without Us* by Alan Wiseman

John Weispfenning *The Innocent* by Harlen Coben